



Maple Creek School News

Welcome to the 2015—2016 School Year

RESPONSIBILITY is the year's theme:

Merriam-Webster.com defines responsibility as

- the state of being the person who caused something to happen
- a duty or task that you are required or expected to do
- something that you should do because it is morally right, legally required, etc.

As we study topics of interest, particularly in social studies and science, we will tie what we learn to the idea of responsibility. Our year began with the Younger students engaging in Second Step lessons designed to teach them to be responsible classmates, to learn how their behavior choices affect the learning of those around them. The Olders engaged in Common Sense Media lessons designed to teach them to be responsible members of the Internet community. As we began our science inquiry into tropical rain forests, we discussed the connection between our inquiry topics and the use of our discoveries to make informed choices that can help protect the health of the rain forest ecosystems.



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<http://worcesterschools.org/sites/default/files/images/>

Attendance Awareness Month

September brings with it a new beginning, a chance to improve on all the learning achieved in the past school year. It also brings an awareness of how important regular school attendance is to all students.

According to www.attendanceworks.org, chronic absence in the early grades and beyond affects everyone because the teacher must spend time reviewing concepts for the students who missed the lesson.

Research shows a correlation between regular attendance in kindergarten and student academic achievement later in the school years. Time on task lost due to absenteeism is very difficult to recover.

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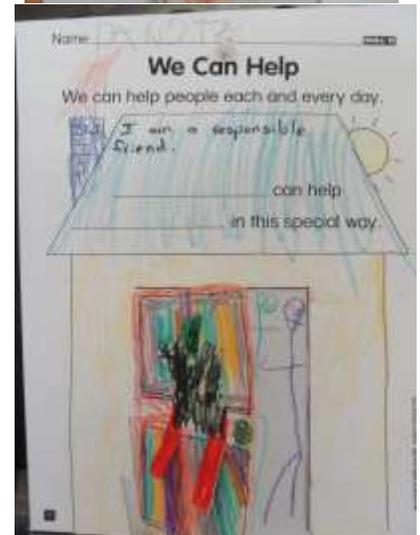
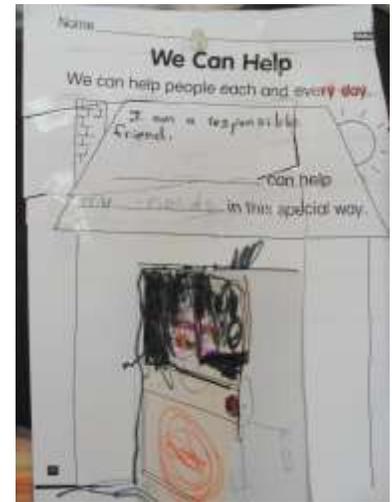
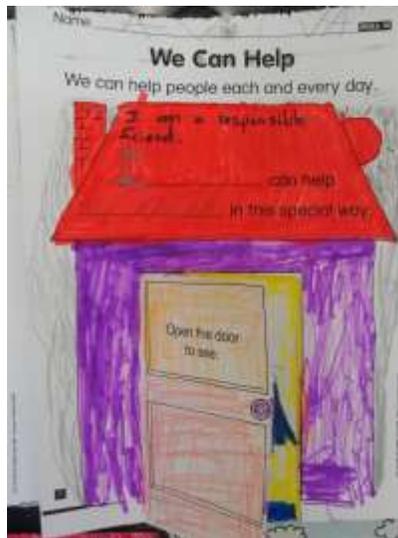
Responsibility

To me, responsibility means that you have a job to do, kind of like a duty. For example, when someone asks you to do something, and you do it at that moment they ask (sometimes). Also, when you have to baby sit, or when you have to take care of your parents when they're sick. **That's when you're being responsible, and I'm very glad** that everybody at Maple Creek School is responsible for what they need to do.

Written by: Jaylenne Harris

When you are responsible for something you have something that either you have to do, or take care of, either regularly or only once. It is something that is required to be done and/or simply makes life more convenient in the long term. Sometimes responsibilities are annoying or time-consuming, but (usually) being responsible ends up being helpful in every day life. Especially if you have pets. Wouldn't want them to die you know!

By Anna Schroeder



Many Ways in Which Maple Creek Students are Responsible

Playing With a Dog

By Gianni O.

Hi, this is Gianni and this is Azzurri. Gianni is Azzurri's big brother. Gianni is seven, and Azzurri is two. They're going to play in the front yard with the dogs. The front yard has a slide and dog house. It's a big yard, bigger than the bottom of the two-story house they live in.

"I'll play with Zoozer. Will you feed Diesel?" Gianni told Azzurri.

"Ok," said Azzurri.

Ten minutes later, Gianni yelled, "This is so fun!"

"Go fetch," said the kid.

"Woof," woofed Zoozer.

The dog toy landed on the roof of the dog house.

"Uh oh, I'll get the rake," yelled the boy.

"Nearly got it," said Gianni.

"Boo!" said Azzurri.

"You scared me!" yelled Gianni.

Then the toy fell and landed on the boy's head.

"Ouch," cried Gianni. "Got it!" he exclaimed and then continued to play until dinner.

At the dinner table, Gianni's mom said, "You are very responsible for playing with Zoozer."

"Boo!" said Azzurri.

"Hahahaha!" Everybody laughed.

The End

My Responsibility

By Rachel M.

Hi, my name is Rachel and this is a story about responsibility. My responsibility is sweeping the kitchen. I t is after school, I come home and put my stuff away and I start sweeping the kitchen. A whole bunch of people come into the kitchen. One person is my mom. She is the cook in the family. She is walking to get the ingredients out of the cupboard. She gets in the way of the broom.

"Mom, you are in the way of me sweeping."

She says, "I will get out of the way in a few minutes."

Another person is my dad. My dad is talking to Emily. He is telling Emily to put her toys away.

"Dad, you are in the way of me sweeping."

Dad doesn't answer me.

Emily is my little sister. She is playing with five stuffed animals in the kitchen.

"Emily, you are in the way of me sweeping."

She keeps playing in the kitchen.

In a nice, loud voice, I ask them to please move out of the way. They all move, and I finish sweeping the kitchen.

Two Responsibilities

By Shyanna G.

I have two responsibilities. They both have to do with animals. I really like these responsibilities because I love animals! Both responsibilities deal with brushing two different types of animals. One animal is a horse; the other animal is a dog.

My first responsibility is brushing my dogs. I have to do that every week either early in the mornings or late at night. Both of them are girls and are very energetic. They always try to lick my face, jump on me or roll over so that I can rub their belly. One of them is named Cookie, who is a black and white shepherd dog. The other is named Penny, who is a black lab. I feel like this is a really good responsibility because I learn how to take care of two different types of dogs, and I get to spend time with them. I LOVE MY DOGS!!!!

My second responsibility is brushing my horse. I have to do that every day in the morning. My horse is a girl. She is a black horse named Beauty. She is not very energetic because she usually just stands in one spot unless I have a treat like a carrot or something. In that case, she will chase me. That's why it's really easy to braid her hair. I like to braid her hair a lot; it looks really pretty afterwards! But, before I do that I have to **go and find her because sometimes she is in the neighbor's yard or somewhere around there. It usually doesn't** take very long because she is usually next to the dump truck in their yard some mornings.

These are my responsibilities. I feel like brushing my dogs and horse are really good responsibilities because they aren't boring. They are actually really fun and exciting. Sometimes it can be hard, especially with **the dogs because they're so full of energy and never tired. With the horse, it's a bit easier because she is** calm and still. I really enjoy my responsibilities!

My Responsibilities

By Dalia S.

One sunny day everyone was at the playground. My friend and I were playing on the play structure.

Rain, my friend, said, Ow!"

I said, "What's wrong?"

She said, "I got a splinter."

"I will ask a teacher for a warm cloth," I said.

I ran as fast as I could and asked the teacher, but the teacher said she could not leave the playground because she had to watch the other kids. Then she told me to go get it myself. I raced through the hallway to go get it, but a teacher stopped me and said to slow down in the hallway.

Then another teacher asked, "What are you doing in the hallway at the time of recess?"

I said, "I am going to get a warm cloth for a kid. My teacher could not get it because she was watching the other kids."

When I got the warm cloth, I gave it to Rain, and the splinter came right out!

The End

Language Arts Daily 5 and Math Daily Provide Opportunities for Responsible Choices

The Power of Choice

By Lori Sabo

I recently had an opportunity to hear Dr. Jane Bluestein give a presentation titled "The Win-Win Classroom: Strategies for Building Responsibility, Cooperation, and Self-Management in a Compassionate School Climate."

It was a great morning. One of her key points was the importance and value of offering students choices. Here are some of her main points:

Choices build responsibility and commitment, and communicate the teacher's respect for students' needs and preferences.

Choices are motivational tools that encourage cooperation through input and empowerment.

Choices can also help prevent disruptive behavior.

If a student is having difficulty with even a simple choice, add another limit if necessary (such as a time limit, or a choice between only two things instead of more). Be patient. Some young students and well-conditioned order-takers need time and practice to develop confidence in their ability to choose.

I couldn't help but think of how this key element of her presentation is woven into the structure of Daily 5 [and Math Daily 3]. Students love choosing which Daily 5 they will participate in, where they will sit to maximize their stamina, whom they will work with, and more.

If you are unfamiliar with Dr. Jane Bluestein, you might like to visit her website. You'll find interesting and helpful articles on discipline and behavior, emotionally safe schools, leadership, parenting, teaching and learning, and much more.

<https://www.thedailycafe.com/articles/the-power-of-choice>

For the Daily 5 and Daily 3 systems to work, training and stamina development are key. The time spent on training and practice during the first five weeks of school may seem like a waste, but research and personal experience proves that it pays off with interest in the following weeks and months. We practice the desired behaviors for each choice for a full week before introducing a new choice. This is similar to learning a new sport skill. When learning to play soccer, students may spend **a week on dribbling and another week on passing. The practice develops "muscle memory" and this is** just as true for classroom behaviors. As we develop our reading muscles, we develop our reading stamina. The more time we spend on task, focused on reading and writing, the more we learn. The more time we focus on our learning, the more time we are giving to our classmates to focus on their **learning. It's a win-win situation.** Patience and perseverance are required for this training period. I **would like to say, "thank you" to all the students for the hard work they have put in during the early weeks of this new school year.** We are off to a great start!

~ Gwen

Is it a Good Fit?

Books are like clothes. We have a purpose for and interest in the clothes we wear, and we have a purpose for and an interest in the books we read. Sometimes we wear clothes to make a statement, much like what writers do when they put their thoughts on a page. Early in our Daily 5 training, we made this comparison engaging by having the 7th graders try to wear clothes that were not a good fit for a variety of reasons. There was a lot of laughter involved, yet the students understood the importance of choosing books that are just right for them.



Some clothes are too small, some don't fit the purpose, some just don't spark our interest.



Thank you, Schmidbauer Lumber, for the beautiful wood chips. After a morning spent playing on the huge pile, Bill scattered them around the play structures to help keep us safe.



Welcome to the Maple Creek School Community

We have two new families; well, one has returned from a two-year absence. We are happy to have them here.

- ◆ *Courtney, Anna, and Dalia Schroeder and David Clair and Sage*
- ◆ *Danielle, Steve and Josie Trenn*

We also have two new employees:

- * Courtney Schroeder teaches yoga and works in the office. She holds a Bachelor of Arts degree in Creative Writing, is the owner/operator of Little Buddhas Yoga and previously owned and ran a **private school in upstate New York. Courtney's love of yoga is contagious, and she has a talent for making all the students feel successful in her lessons.** Research shows that yoga benefits individual health by increasing flexibility, muscle strength, and focus.
- * **Debbie O'Banks** is filling in for Leslie while she is gone. She holds a Bachelor of Arts degree in Liberal Studies and a Special Education Credential. Debbie took art classes while pursuing her degrees and incorporated art into her previous teaching positions. Art is an important part of **Debbie's personal life. She enjoys encouraging her students to explore their creative selves and learn to incorporate art into their daily lives.**

The publishers of our math curriculum, Maz and Ian Wright, paid a visit to Maple Creek. Maz led the students and their teachers in one of the more than 200 projects available to make math meaningful. She split the students into four groups and using only spaghetti, marshmallows, and duct tape, they set out to create the tallest tower. Jaylenne, Rachel and Dakota have the TPS record so far with a height of 2 feet 6 1/2 inches!



Wendy and Gwen say "THANK YOU" for the professional development and ALL the math goodies Maz and Ian provided.



Author Kim Griswell to Visit Maple Creek

Please join us on Thursday, Oct. 15 at 1 PM for a potluck luncheon with our special guest, Kim Griswell. If you can, please bring a vegan item to share. Contact Gwen for more information or to sign up for a specific dish.

Ms. Griswell is the author of *Rufus Goes to School* and *Rufus Goes to Sea* and is a development editor of the *Uncle John's Bathroom Readers for Kids Only* series. She will spend the morning engaging the students in a variety of writing-related activities. After lunch, the students will engage her in a special activity based on the books she wrote.



From Kim Griswell's Website: http://www.kimgriswell.com/www.kimgriswell.com/Bespectacld_%26_Bookish.html

Why I Write for Kids

I write for kids because I'm still interested in many of the same things that excited me when I was a kid. I'm into fantasy, nature, the unexplained, sci-fi, mystery I love to learn new things, and writing for kids lets me do that on a daily basis. Yippee!"

Responsibilities and Common Sense When Using Social Media

From: https://www.common sense media.org/facebook-instagram-and-social/what-should-parents-know-about-instagram?utm_source=100215+Parent+Default&utm_medium=email&utm_campaign=weekly#

What should parents know about Instagram?

Kids and teens love using the photo-sharing app *Instagram* because it lets you apply cool effects and captions to your photos and videos and easily share them across a number of social media platforms. The ability to quickly change the look of your pics by adding anything from borders to blurring to brightness not only unleashes kids' creativity, it kinda makes their lives look a little more awesome.

One of the biggest draws of *Instagram* is the instant feedback you can get. Collecting a large number of followers -- and flattering comments -- is a badge of honor for diehards. On the other hand, negative comments can be really hurtful. If your kid uses *Instagram*, make sure she knows how to comment respectfully and deal with haters.

Parents also should know that, on *Instagram*, photos and videos are public by default and can contain location data. So it's important for kids to use privacy settings to limit their audience. Occasionally, negativity crops up, such as so-called "beauty pageants" where user photos are judged (and losers get a red "X" on their faces).

Also, some kids feel pressure to curate their lives to project an idealized image they can't live up to. The rise of "Finstagrams" (fake *Instagram* profiles) indicates kids feel a need to convey a more authentic version but don't want to ruin their perfect image on their "real" feeds. Despite these hitches, *Instagram* does a remarkable job of implementing a neat idea with an easy and fast interface, all for free.

WHAT'S IT ABOUT?

All users can view popular photos and videos shared by other users on *Instagram*. Users who create logins also can share their own photos and 15-second videos. After taking or choosing a photo, you can modify the lighting, contrast, and color with preset effects, which usually make the photo look high-quality and interesting. You also can add a border, blur effects, and brightness. Users then add a caption, share the photo on *Instagram* and, if desired, via email or other social networks. **@music is a feature that allows musicians to share photos and videos specifically related to their bands or performances, which may give rise to more focused content.** Photos and videos are public by default, but you can choose to make your posts private in settings, as well as choose to share photos and videos with 15 or fewer friends via Instagram Direct.

FAMILIES CAN TALK ABOUT...

- Encourage kids to be smart about what and how they share online. We have some great tips on safety and being a good digital citizen.
- Check out photography books from the library to learn more about lighting, mood, and so on.

Tropical Jam Fundraiser

The Edmondson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmondson at 668-1630.

BUTTERS

- Apple
- Banana
- Lilikoi
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Lilikoi Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub - 3.99
Kona Coffee BBQ Rub - 3.99
Hawaiian Alo'ua Salt Rub - 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 - 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES

Small Box - up to 8 jars
\$13.00

Large Box - up to 13 jars
\$17.00

SHIPPING TO CANADA

Small Box - up to 8 jars
\$23.95

Large Box - up to 13 jars
\$27.00

(Rates subject to change without notice.)

All Major Credit Cards Accepted



Credit card transactions over the phone only.

**Mr. Ed's
Tropical
Preserves**

"Made With Our Love and Aloha"



Dean & June Edmondson
Owners

P.O. Box 54
Honolulu, Hawaii 96728

808-963-5000
mredsbakeryhi@gmail.com

<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Lilikoi Cranberry Lilikoi Ginger Lilikoi Hot Lilikoi Molten Lava POG (Passion-Orange-Guava) Vanilla Lilikoi Passion Apricot Passion Guava POPPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion W! <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly (mild) Dragon Peppers Hot Lilikoi (mild) Hot Lime Ginger (medium) Hot Poha (mild) Mango Habanero Gold (hot) Molten Lava (hot) Ghostly Lemon (hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bitimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Khwi Lemon Drop Mangosteen Longan Li Hing Mui Mt. Apple Li Hing Mui Pineapple Morney Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Lilikoi Surinam Cherry Watermelon Rind White Guava W! Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpur Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangy Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
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Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring ONLY plastic and glass beverage containers and aluminum cans that have the CA CRV symbol for recycling. We can only handle these ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

October 2015

Sun Mon Tue Wed Thu Fri Sat

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Schedule of Events

Happening in October:

- ☺ Oct. 9: Pumpkin Patch Field Trip
- ☺ **Oct. 15: Author's Day Luncheon 1 PM**
- ☺ Oct. 15: Shakeout 10:15 am
- ☺ Oct. 20: Minimum Day—1 PM dismissal
- ☺ Oct. 22: 7th Grade Health Presentation
- ☺ Oct. 27: Picture Day
- ☺ Oct. 28: TOOTH Program
- ☺ Oct. 31: Fall Celebration

Looking Ahead:

November:

- ☺ Nov. 9: SSC, FC Meetings beginning at 1 PM
- ☺ **Nov. 11: Veteran's Day, no school**
- ☺ Nov. 18: Board Meeting
- ☺ Nov. 20: Bay to Dunes Field Trip
- ☺ Nov. 23—27: Thanksgiving Break

December:

- ☺ Dec. 8 & 9: Parent Conferences
- ☺ Dec. 16: Board Meeting
- ☺ Dec. 18: Winter Performance

Please attend the school board meeting on Oct. at 1:30 PM to hear the latest school news and to give your voice to the LCAP process. *Future meetings* at 1:30: November 18th and December 16th.



Monday, Nov. 9, 2015 1 PM

Maple Creek Elementary School Needs You!

The School Site Council (SSC) and Fundraising Committees (FC) need active community participation to function properly. Members of the SSC meet three times per year to develop, review and evaluate school improvement programs and school budgets. Members of the FC meet at least three times a year to plan and implement fundraising activities that bring in extra funds for school program improvement.

We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek
Elementary School
District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596

Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

