



# Maple Creek School News

## Welcome Back to School

We have a busy year of learning planned for the students of Maple Creek School. We wasted no time getting back into the swing of school life. We began with a review of school rules and an elementary study of the Constitution, since it's the big rule book by which all U. S. Americans live. You can read informational texts our students wrote about rules. They are as entertaining as they are informative.

Our mornings are spent engaging in math and language arts activities, and our afternoons tie language arts with STEAM (Science, Technology, Engineering, Art and Math) and violence prevention through the Second Step curriculum.

Our first science theme is Earth and Space. We have studied the sun's influence on earth by following the scientific process to answer the question: "How does sun affect temperature?"

We made sunprints as a way to explore the effectiveness of different levels of sunscreen and to make art.



We are currently studying the constellations. Soon we will move deeper into the earth to gear up for our big field trip to Shasta Caverns.

Kneeland School personnel kindly invited us to join them on a trip up to Cal Fire's Helitack at the top of Kneeland. What a memorable day that was! Our students loved the helicopters, the fire trucks, and mostly the making friends.



We are off to a great start. This school year promises to hold many more hands-on learning experiences.

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## Facts about Attendance

Excerpts from <http://www.americangraduate.org/blogs/latest-education-headlines/2015/09/01/every-day-counts-facts-on-attendance-achievement/>

Absenteeism in the first month of school can predict frequent absences later in the school year. Nearly half of all students that missed more than two days of school in September went on to miss almost a month of school. Congratulations Maple Creek Families for all having perfect attendance this September!

Please welcome our newest staff member—Tanner Boucher. In June, we had to say "goodbye" to Bill and wish him well in his retirement. We got to say "hello" to Tanner who is working hard to learn all that Bill did in his 37 years of service to Maple Creek School. We feel blessed to have Tanner now.



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To Our New Neighbors (and those who have been around for awhile):

Maple Creek School District would like to welcome you to our community and invite your involvement. The only public place in Maple Creek is the elementary school, and we are working hard to keep it open. The school has an incredible academic, arts, and technology program. There is so much our school has to offer. Being in the midst of nature and the experience of life "outside of town" is the most unique experience that most people will never understand unless they have attended a school like this. I attended a small, rural school in my youth called Mountain School. My experience there as a child has given me a perspective that is rare and difficult to explain. Nature studies and gardening class cannot teach a deeper appreciation of nature the same as being a child in a small school surrounded by nature.

Being small makes our school like none other. Every student is able to work at an individualized pace allowing students to soar with their talents and receive one-to-one attention and coaching with their challenges. Living in the woods does not mean that our students are not connected to the larger world. Every child has access to a tablet or computer and can access the virtual community. Coding and robotics are integrated into math, science and art. Frequent field trips, volunteers, and guest instructors connect students with local experts and professionals in a variety of fields.

Maple Creek School is a small, rural school; our student population is so low that we are in danger of closing at the end of this year, June 2018. The greatest thing anyone can do for our school is to rent vacant houses to families and bring your own family to the school to see what we can offer. If you know of any families that are looking for a once-in-a-lifetime experience for their children please invite them to visit our school.

There are many ways to be involved with the school, such as joining us for our events, attending a board or school site council meeting. In October we have the Fall Carnival. The students would love the community to create a haunted house for them.

There are many ways for us to connect with you. We publish a bi-monthly newsletter; please let us know if you would like it emailed or mailed to your USPS address. You can visit us any time to see the students engage with enthusiasm in their studies. Please share with others what a wonderful place Maple Creek is and encourage them to check us out, too.

Thank you for supporting this rural school that has been a part of a district that goes back to 1878. We would love to have it continue for this new generation of future adults.

Sincerely,

Wendy Orlandi, Superintendent  
Maple Creek Elementary School District

### To ALL of our Maple Creek Neighbors:

**PLEASE drive at a safe speed** on our narrow roads, particularly Maple Creek, Butler Valley, and Kneeland. Our students are traveling on these roads, and we would like them to get to school and home in one piece and in peace.

Thank you for showing you care  
by taking your time on our rural roads.



## Rules

During the first weeks of school, the students and staff of Maple Creek School discussed, read and wrote about the importance of rules. Below and on the next page are examples of some of the work the students produced.



Focus on Your Work  
Always Have More Than One Plan

Be Safe  
Be Respectful  
Be Kind  
Be Helpful



Use Inside Voice Inside  
Use Walking Feet Inside



Before You Speak, **THINK**:

Is it...  
True  
Helpful  
Important  
Needed  
Kind



## Rizzo's Consequence

By Azzurri

Once there was a little boy kitten named Rizzo. Rizzo liked to break rules. One rule was that kittens are not allowed to eat chocolate. Another rule was that kittens are not allowed on the table. Rizzo jumped onto the table, and there was a chocolate croissant. He ate the chocolate croissant. Diarrhea was his consequence.

## Party Safety

By Kai

If you follow the rules in this Article, you will set up a safe party. These are what you need: signs, keep the party area clean, and NO SHARP OBJECTS!

First, put signs everywhere; maybe put four NO HUNTING signs at the door, on windows or on a wall. Put a stay with adult sign at a door. Put a NO RUNNING SIGN in a hallway.

Second, keeping the area clean is important. You'll need a broom to clean garbage so no rodents come. After the party, you'll need garbage cans to clean up the junky mess. Before the party starts, you must pick up your toys!!

Third, you must put away SHARP OBJECTS before someone gets CUT! You must use a butter knife instead of a sharp knife to cut the cake. You should use spoons instead of forks because forks are pointy. OUCH!!! Use other kinds of cups besides glass, such as metal, plastic, or paper cups. If someone drops a glass cup, it will BREAK into sharp pieces!!!

NOW YOU HAVE A SAFE PARTY!!

## Safety in Space

By Aviva

Do you like the moon so much that you want to go there? Where is the moon? It is in space. You will die if you go into space without a spaceship. A space capsule keeps you safe in space; it gives you oxygen, food and shelter.

First, a spaceship gives you oxygen because there is no breathable air in space. They provide oxygen through O<sub>2</sub> generators. In addition, solid fuel oxygen generators are another way to provide air to breathe. Furthermore, pressured oxygen storage tanks are also available.

Additionally, food is a need found on a spaceships. The food is not refrigerated. Some food is freeze - dried. Instead of freeze -dried, some is canned. What comes in must come out and space ships have a special thing for that, but that's for another essay.

Shelter is just as important as oxygen and food. Spaceships give you shelter from the cold, which is below zero. Also, the spaceship protects you from space radiation, which is very strong energy.

In conclusion, do not go into space without a spaceship.

## Rules of Science

By Dakota

Do you want to be a safe scientist? Well, you will need science clothes, science equipment, and you will need to follow procedures.

First, you need scientific clothes. Your experiments might damage your eyes, so you will need goggles. Second, you will need a lab coat. Without a lab coat, you will get burnt, cut, or messy. Third, you will need boots for protecting your feet. Boots have a smooth skin and are thick inside.

Now you're ready for the science equipment. First of all, you will need beakers to put potions in for the experiments. You will need a fire extinguisher when there's fire. Last, you will need a cage if you are experimenting with rats.

After that, you must follow procedures. To begin with, follow the directions of the science experiment. Next, measure carefully. Last, test experiments safely on rats.

Now you know how to be a safe scientist.



## Learning Outside the School Box

One belief held by the Maple Creek School community is that education is not confined to the walls of a school building. As part of our mission to help students develop the skills they will need in the 21st century world, we need to get them into the larger community to learn about the many options open to them as they get older. That's why we go on so many fabulous field trips!

### Pumpkins and Apples

With many thanks to the Northcoast Coop, Warren Creek Farms and Fieldbrook Valley Apple Farm, our students learned about the history of land use in the Arcata bottoms, growing pumpkins and picking apples. The fact that they had a wonderful time was whipped cream on the pumpkin pie.

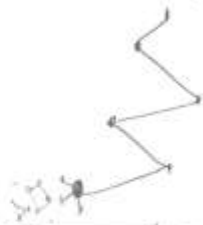


As part of our Earth and Space studies, the students have been reading constellation stories and searching for constellations on our super cool light-up globe. The nearest planetarium is in Redding, and we could not book a trip. That didn't stop us; we built one in our backyard. Ok, Tanner built it for us, but we sure enjoyed it.

The students created their own constellations and stories for them. They wrote their stories and then followed the old tradition of telling their star stories in the dark under the glowing light of space.

#### My Star pattern

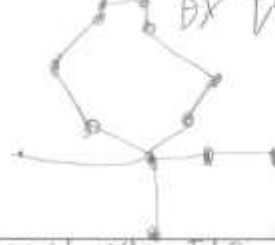
The name of my star pattern is The King Snake  
by Aviva



The King Snake needs to wether through the sea of shapes to make it to the south pole when he gets close he becomes scared of getting lost because if he gets lost he will forget which way is south. If he forgets which way is south he will be stuck in the sea of shapes forever.

#### My Star pattern

The name of my star pattern is King Owl  
by Dakota



King Owl was the ruler. The owl gave goodness and power to the people. The last time he gave power to the people on Earth. The people shared them with each other and all was good.

www.nasa.gov

Infinite Planetarium - Creating Stories in the Sky www.nasa.gov

Infinite Planetarium - Creating Stories in the Sky



#### My Star pattern

The name of my star pattern is The Mama Quail  
by Kai



There is a mama quail in the southern hemisphere. She has a nest full of babies in the northern hemisphere. The mama quail runs as fast as she can, and the chicks what, the mom brings the biggest worm she can get. The mama quail splits the worm into three pieces for her three babies to eat. The chicks get happy ever after.

THE END!

#### My Star pattern

The name of my star pattern is Unicorn



Unicorn lives near the south pole. In fact, the southern star is her horn. She looks for the north but can't find it.

www.nasa.gov

Infinite Planetarium - Creating Stories in the Sky





Wednesday, October 31, 2018  
1 pm—3 pm

October brings the favorite holiday for most children. At Maple Creek School, that means the Fall Carnival. We are in need of volunteers and donations. Please contact Wendy or Gwen at 707-668-5596 to sign up for the fun.

#### Volunteers:

- ◇ Create a haunted house in the old Volunteer Firemen's Building
- ◇ Help set up and run carnival games



#### Donations:

- ◇ Small prizes for carnival games
- ◇ Trick or Treat "gifts"



## Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the **CA CRV** symbol on them to the school for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ♦ Aluminum
- ♦ Plastic #1 (water and soda bottles)
- ♦ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ♦ Green glass
- ♦ Brown glass
- ♦ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



[www.calrecycle.ca.gov](http://www.calrecycle.ca.gov)



# October 2018

Sun Mon Tue Wed Thu Fri Sat

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## Schedule of Events

### Happening in August:

☺ Aug. 27: First Day of School

### Happening in September:

☺ Sept. 3: No School—Labor Day

☺ Sept. 14: School Board Meeting 1:30 pm

☺ Sept. 26: Field Trip—Pumpkin Patch, Apple Farm

### Happening in October:

☺ Oct. 12: Environmental Studies Guest to conduct iNaturalist field trip the school area

☺ Oct. 12: School Board Meeting 1:30 pm

☺ Oct. 15-17: Shasta Caverns Field Trip

☺ Oct. 25: Picture Day

☺ Oct. 31: Fall Festival

### Happening in November:

☺ Nov. 1: No School

☺ Nov. 9: School Board Meeting 1:30 pm

☺ Nov. 12: No School—Veteran's Day

☺ Nov. 14: School Site Council Meeting 1:15

☺ Nov. 14: Fundraising Committee 2:15 pm

☺ Nov. 19-23: No School—Thanksgiving Break

Please attend the **school board meeting** on **Oct. 12 at 1:30 PM** to hear the latest school news, appoint a provisional board member, and to give your voice to the LCAP process.

**Meetings begin at 1:30:**

**Oct. 12, 2018**

**Nov. 9, 2018**



The **school site council** is comprised of teachers, staff, parents/guardians, and community members. The council works with the principal to develop, review and evaluate **school** improvement programs within **school** budgets.

We need **YOU** to join!

**School Site Council Meeting:**

**Wednesday,  
Nov. 14, 2018  
1:15 PM**

**Fundraising Committee Meeting:**

**Thursday,  
Nov. 14, 2018  
2:15 PM**

*We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.*

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## Maple Creek Elementary School District

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Providing exemplary education that  
fosters communication, trust, and  
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

