



Maple Creek School News

Daily 5/CAFÉ Comes to Maple Creek



Maple Creek School has a new system for learning to read and reading to learn—Daily 5/CAFÉ. This is a program based on research-based best practices for language arts instruction. It is designed to help students develop the habits and strategies needed for life-long reading and writing independence.

Daily 5 is the structured system of reading/writing behaviors from which students will choose each day. So far, we have practiced "Read to Self," Read to Someone," and "Listen to Reading."

We have a CAFÉ menu of strategies all good readers and writers use for comprehension, accuracy, fluency, and expansion of vocabulary.

Good readers use many of these strategies without thinking about them, so an important part of the program is modeling the strategies out loud, talking about when and how to use them and practicing them often.

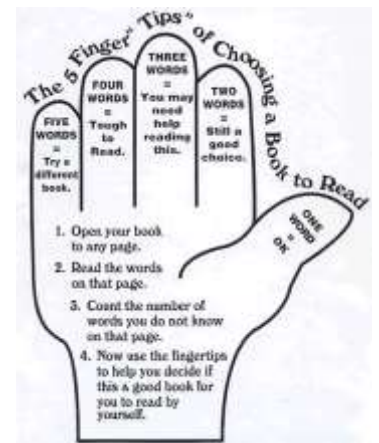
When reading with a Maple Creek School student, ask him/her questions to "check for understanding." "Use the pictures" to "cross check" to make sure the sounds the reader makes match the "beginning and ending letters" in a given word. These are just a few examples of strategies we have been using so far.

To become an excellent reader, one must READ. Ask your child about the three ways to read a book. Even very young children can read. (*Answer: 1. Read the pictures. 2. Read the words. 3. Retell the story.*)

We expect all Maple Creek students to read every night. Please help your child to fill out the reading log and return it regularly.

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<http://primelib.pbworks.com>

Good Fit Books

Using the guide above, parents and guardians can help their children find "Good Fit" books for their home reading.

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From Leslie's Desk

Our Weekly afternoon of the arts includes visual arts, dance, and literature. We began by studying modern artist Paul Klee. We are looking at his work, talking about dreamlike, primitive styles, and noticing common elements in his paintings. He produced over 8,000 pieces of art!

In the next few weeks, we will be inspired by other famous artists, do a sewing project, and make a gift for Nancy Coffelt, the author who will visit Maple Creek School on Oct. 18. Thanks for your help with sending a t-shirt or other knits that can be recycled into a stuffed animal.

Paul Klee—Modern Artist

By Malia Windbigler

Paul Klee is an abstract artist. He was born in 1879 in Switzerland.

We studied his work on the first day of school. I think that he likes to use a lot of shapes and sizes. I like his work.

Here's how you make a face.

The things that you need are: a colored piece of paper, crayons, and a ruler. What you do is: first draw a head, neck, and shoulders; then draw eye and mouth shapes in the head; put more shapes around the eyes and mouth; then you take your color crayons and color the shapes in; the last thing you do is get a black piece of paper and glue your person to it.



This is something Paul Klee said: "A line is a dot that went for a walk."



Model Clubhouse Project

By Jaylenne Harris

This year at Maple Creek School, the older kids are doing a project. The project is building a model clubhouse. We are each making a clubhouse out of cardboard. We are doing it for math because it involves a lot of math. We are measuring, learning about area and perimeter, earning play money to buy supplies, and using skills for life. I can't wait to show you our clubhouses!

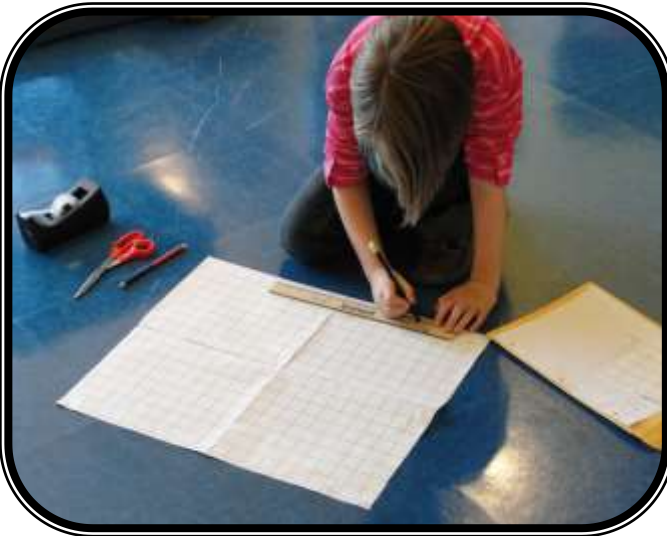


Meadow looks at real-life examples of architecture to get ideas for her model clubhouse.



One of many math skills learned is proportional drawing. Aria is reducing a geometric figure by half.

Floor plans are a very important part of the building process. Here, Malia sketches out the classroom walls for practice.



Shawn uses a non-standard unit of measurement to measure the window wall.

Paper Airplane Science Experiment

By Shawn Giuntini

On Aug. 30, 2013 students at Maple Creek School were throwing paper airplanes for a science project. We all figured that there were different ways to fly each airplane. We tried to control the variables to see how far they could fly and how long they could stay in the air. After we finished the experiments, we all sat down in the shade and talked about what learned while we ate popsicles.



Water Play



Water day is such a fun way that makes all the children laugh 'n' play.



By Shyanna Giuntini

Rocks

By Bobo Karrer

My friends and I are playing **"Rocks"** at school. **"Rocks"** is a game where there's an even amount of people on each side. They are trying to get a ball from the other side and bring it back without getting tagged. It's my favorite game to play at Maple Creek School.



One-Mile Run/Walk

By Skyler May

We ran eight laps because running builds your muscles, your strength and your heart and lungs. Eight laps is whole mile! I am pretty good at it. I like doing it.



Soccer

By Gianni Orlandi

Maple Creek School students are playing soccer. The best thing about soccer is friendship. You help your team out a lot if when one of your teammates gets hurt, everybody stops and checks on him. You pass the ball to your teammates because it won't be very nice to just hog the ball. We try to kick the ball in the goal without getting blocked by the goalie. I like playing soccer.



Popsicles

By Emily McGaughey

We were having popsicles to say goodbye to Anna and Dalia. We flew paper airplanes before we had popsicles. I liked having popsicles.



More Popsicles

By Rachel McGaughey

We were having popsicles because we were being so good at school. It was a very hot day. There was orange, strawberry, or raspberry. We all liked having popsicles.

Mediating Mermaids

Written and illustrated by Saltt Wadder

Once, four days and five months ago to be exact, there was a group of pretty, popular, rich, and smart mermaids. They really were sweet, good mers, but they could be very nasty, even to each other, who were all the best of fins.

So, about these gorgeous 'maids, four days and five months ago they were sitting in a sunny bay. Guess what they were doing? Yup, they were fighting. Yes, fighting!

Wavie, the one that's green, was yelling. Oceana, the blue one, was crying. Foamia, the orange 'maid, was sobbing and shaking. Staring sadly at her hands was the purple Sirena. Pink Slashino was huffing and puffing, but not blowing any fish's house down. So, you see, they were sad and mad, very, VERY sad and mad. They had problems getting along.

Right then up and out of the water, swam the Clam Creek School's mediator, Mrs. Fishy.

"Girls? Why are you fighting?" Mrs. Fishy asked.

Sirena looked up and whispered, *"Oh, Mrs. Fishy!! We just can't get along! You see, we were fighting over whose tails are shiniest, whose hair was nicest, and who was the fastest swimmer! Everyone said my hair was too brown and too curly!"* and she started crying.

Wavie yelled, *"Foamia said she was the fastest! But she's NOT!!! Splashino is!!!"*

"No, I am!!!" sobbed Foamia.

Splashino glared at her, *"Just 'cause you cut corners and you cheat!"*

Oceana whimpered, *"Stop fighting, JUST STOP!!!!"*

"Don't tell us what to do!" argued Wavie.

"Ladies! Please be quiet. We need to handle this carefully. You all are at fault! Now please, PLEASE listen. I have called your mer-rents on my shellphone, so they will be here shortly." Mrs. Fishy cast a stern glance about the rocks, *"Behave yourshells!"*

The mermaids looked at each other guiltily and said in unison, *"Sorry."*

"Girls! Sirena! I thought fighting was too freshwater for you!" scolded Sirena's mermom, and her merad nodded.

"Merommy! I'm sorry, but... maybe you could let us talk for a minute?"

"Okay, Angelfish." said her merad, pulling her merom away.

Sirena turned around and said, *"Alright. We are definitely in the wrong. We need to find a solution!"*

"Maybe we need to find something to write our thoughts in," Wavie suggested.

"Yeah, to get it out of our system," added Foamia.

Splashino said, *"But...wait...never mind. No sharing, though, Okay?"*

"Okay! Yeah! Slashie idea!" agreed Oceana, Wavie, and Foamia.

"Yes!!! That's it! How about we do a fundraiser to buy some clam-covered diaries!" added Sirena.

"What will we do for a fundraiser though? Saltwater Crisps?" argued Foamia.

"EWWWWW!!!!" screamed the girls.

"First, those things are disgusting!!! Second, we should totally do something to help others with their problem-solving!" resolved Oceana.

"Splashie!!!" they all agreed.

Later, the girls set up a mini-business at their mer-school where they mediated fights. Within a few months, they had earned enough sand dollars to buy five matching clam-covered diaries (with waterproof pages) in which they wrote all the bad thoughts they **wouldn't, couldn't, and shouldn't** say.

And now they are true best fins forever!!!



Maple Creek School Needs YOU!

- ◇ The School Site Council needs TWO members. Community members who serve on this important board help make choices about academic curriculum and prioritize academic needs for the purpose of spending school funds appropriately.
- ◇ The Fundraising Committee also needs TWO members. This important committee works to raise extra money needed to supplement the state and federal monies the school receives.
- ◇ As many volunteers as possible to help make Halloween the special holiday Maple Creek students expect it to be. Volunteers are needed to help create a haunted house and to help run the carnival.

Please contact Wendy for more information or to sign up to help in any way you can.

Ways to Help Your Child Succeed in School

- ◆ **Give your child the gift of a good night's sleep every night.**
- ◆ Make sure your child eats a solid breakfast (if your child will not eat breakfast before leaving for school, please be sure to send an extra, healthy snack, and we will make sure she/he has a chance to eat it)
- ◆ **Provide a healthy diet, including healthy snacks in your child's lunch**—please try to incorporate fresh fruit and vegetables and refrain from including packaged items high in sugar.
- ◆ Send a change of clothes for unforeseen emergencies.
- ◆ Keeping a pair of rain boots and a jacket on hand will make playing on the wet field in the cool weather much more pleasant.
- ◆ Help your child find a quiet place in your home to complete homework and nightly reading

California Shakeout

On Oct. 17 at 10:17 am, Maple Creek School students and staff will join many other Californians in **"The Great California Shakeout."** Participants in this event will drop, cover, and hold on as a way to prepare for an actual earthquake. You are invited to participate, also. You can practice what to do in the event of an earthquake in your home. You might also want to check your emergency supplies—**rotate and restock food and water, make sure first aid supplies won't be buried under falling objects**, and discuss emergency plans with your family.

Bus Driver Update

Wendy is still working on finding a bus driver. Stay tuned for further developments.

September 2013

Schedule of Events

Happening in September:



Looking Ahead:

☺ 10/04/13: Pumpkin Patch/Morris Graves Field Trip — DRIVERS NEEDED!

☺ 10/16/13: School Board Meeting

☺ **10/18/13: Author's Festival**

☺ 10/31/13: Halloween Extravaganza

SUN	MON	TUE	WED	THU	FRI	SAT
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Do you have a lonely croquet set that is looking for children who are longing to learn how to play this old game? If so, Maple Creek School students would be delighted to receive your donation.



Please attend the school board meeting on Oct. 16 to hear the latest school news. It begins at 2 **PM in Wendy's classroom.**

In Short Supply:

- * Toilet paper
- * Tissue for little noses
- * Lined writing paper

Author Festival Preparations

We need volunteers to help plan, prepare and pull off a **lunch reception for author Nancy Coffelt's visit to Maple Creek School** on Friday, Oct. 18. Ms. Coffelt has a nut and seed allergy, so we ask those of you planning to share a dish to please talk to Wendy about food suggestions.

The students have been reading her picture books, which are filled with humor and delightful illustrations and will soon be engaging in writing and art activities related to her stories.

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Providing exemplary education that fosters
communication, trust, and respect.

Maple Creek School is a necessary small school with an approximate enrollment of 12 students (K-8). The school is nestled in the Maple Creek and Mad River Valleys east of Arcata, surrounded by pastureland, forest, and mountains. The area is sparsely settled and accessible from Blue Lake, about a 35-minute drive and from Eureka, about a 50-minute drive. The Maple Creek School teachers are a committed and dedicated staff that provides a quality instructional program for the students. The secretary, custodian and bus driver all take an active interest in the students, which adds to the close, personal relationships among the kids, school and the community.

