



Maple Creek School News

Fall, a Busy Time of Year

Time flies when students are busily engaged in their learning.

During September and October, Maple Creek Kids:

- ◇ Wrote informative, argumentative, and narrative pieces on the same topic and received peer feedback on one during Author's Chair;
- ◇ Researched their History Day topics;
- ◇ Completed a variety of math projects;
- ◇ Utilized our new Ozobots to learn how to code (computer programming);
- ◇ Drew on force and motion concepts and engineering processes to design two new games for the Fall Celebration;
- ◇ Created art with Charisse;
- ◇ Developed physical muscles and mental strength through yoga with Courtney;
- ◇ Played ukuleles with Leiko;
- ◇ Provided literacy activities for the youngest children of the Maple Creek Valley;
- ◇ Went on their first field trip—the 8th graders learned about traditional dances of Mexico by attending a Center Arts performance and the Middles/Youngers went to the pumpkin patch. They all learned how Holly Yashi manufactures its beautiful jewelry;
- ◇ Participated in community service by cleaning the Mad River river bank;



Please join us for a bowl of "Stone Soup," a community collaborative soup lunch. We will serve steaming hot bowls of soup at Noon on Friday, Nov. 18, 2016 (stay for the board meeting at 1:30 p.m). Please RSVP by Nov. 14 and let us know if you are willing/able to contribute an ingredient for the soup.

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<http://www.pacific.edu/Community/Beyond-Our-Gates/Reading-by-Third/Attendance---Every-Day-Counts.html>



School success starts
with attendance

**Good attendance helps students
do well in high school, college
and at work.**

From Attendanceworks.org:

Students, did you know?

- School is your first and most important job. You're learning about more than math and reading. You're learning how to show up for school on time every day, so that when you graduate and get a job, you'll know how to show up for work on time every day.
- Students who attend school regularly are more likely to graduate and find good jobs. In fact, a high school graduate makes, on average, a million dollars more than a dropout over a lifetime.
- School only gets harder when you stay home too much. Sometimes it's tempting to stay home because you've got too much work or you don't understand what's going on in class. But missing a day only makes that worse.

<http://www.attendanceworks.org/wordpress/wp-content/uploads/2013/04/messaging-attendance-to-families1.pdf>

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From the Superintendent's Desk

Gwen Neu has been providing engaging hands on science and math activities for the students of Maple Creek. She has introduced them to coding and robotics with her Ozobot project. Students were motivated to learn and persevere through the challenges that are innate to coding, which made the Ozobots a huge success in the classroom. She presented completed work to other Humboldt County teachers who attended the California Math Council to the Far North annual conference.

Gwen funded this fabulous experience entirely through the use of her free time to set up a Donors Choose Project. Her project was instantly funded. She dedicated more free time learning how to use the tiny robots, to develop lessons, and to thank her generous sponsors. Gwen didn't stop there, though. She quickly developed a new project to provide the best supplies for her 8th grade students' science education. Again, her project was immediately funded.

Gwen is an amazing teacher, and we are lucky to have her at our little school. She is connecting our students to science and technology in exciting ways.

Currently, she is working on setting up a third project, so stay tuned and search Donors Choose for Gwen Neu's Maple Creek projects!

Thank you Gwen!

From Gwen's DonorsChoose Project Pages:

My Project: STEAM on Through Ozobots (Fully Funded)

My students are eager to understand how computer programs work. Ozobot created the perfect aid for elementary and middle school students to explore this complex topic in a highly engaging manner. By connecting pairs of students with one Ozobot per pair (and the important accessories), they will collaborate on ideas regarding what they want their robots to do, how their robots will perform those tasks, and periodically, demonstrate their learning to the class and even to the wider school community.

Donations to this project will directly affect the students in this tiny, very rural school as they develop logical thinking, engage in creative collaboration, and experience the work of computer programmers.

Research has proven that students retain learning through such captivating activities much longer than when they learn in a passive instructional model. My students will greatly appreciate the help donors provide to fulfill this need.

My Project: Pulling Science Out of the Text Book (Fully Funded)

As we move from the old, traditional science curriculum to the Next Generation Science Standards (NGSS), I am trying to balance reading about science in textbooks adopted many years ago while implementing the more hands-on, investigation-style of doing science. Over the summer break, I cleaned out my classroom cupboards and made a list of science equipment, supplies, and support materials I needed to accomplish this year's physical science goals. The materials I will purchase through this project come directly from that list.

Student engagement increases dramatically when the learning bursts out of a book through hands-on investigations.

My students need the items I selected to complete science experiments tied to the physical science standards. For example, they need a good, solid triple beam balance to conduct experiments that involve mass and density. The globe I selected will serve two purposes: one, it contains constellations we can use for our astronomy studies, and two, it will replace the globe we have that contains the USSR, a country that no longer exists. They need supplies to study compounds and mixtures and classification of elements, all of which are found in the experiment kit. One important topic in the physical science unit is electricity. Frey Scientific offers a cost-effective supply kit that holds everything we need to investigate this important part of our lives. The safety glasses will provide important eye protection. The rest of the list contains items that add up in cost but are required for specific experiments. Your donations would spark their interest in the scientific method. Their hearts and minds would be filled with gratitude, too.

The Queen

By Aviva O.

Read as part of Author's Chair; Feedback was used to revise and is included as it was given (grammar, spelling and punctuation edited for publication)

"Hi, I am the queen. I am stuck. The sea creatures are trying to get the rock off me, but they can't. We need the prince to help and the knight to help," said the queen mermaid, and the dolphin sped off to tell the prince and the knight to help. It took a bit though it was heavier each second of waiting for help. Finally, the prince and the knight came. The knight and the prince tried to get the rock off, and they did and went home to see the baby mermaid. The dolphins took them back.

"Yes," said the queen.

The red and black mermaid said, "They're back, and the baby's sad. Swim, Queen!" She was swimming fast.

"Hurry!" yelled the red and black mermaids.

"I am, you two," said the queen.

Now the baby is happy.

I wonder who the baby is.

I wish you added more about how the queen looked.

I like how you started with a problem because it drew me in and made me want to hear more.

I like your story because it reminded me of my sister, and she likes mermaids.

I wish you had a transition between saving the queen and the baby.

I like it because the dolphin saved the mermaid off the rocks.

Hands

By Dakota E.

Read as part of Author's Chair; Feedback was used to revise and is included as it was given (grammar, spelling and punctuation edited for publication)

Hands are not for hitting. My hands can do lots of things. In the morning, I put on my shirt and my underwear. Then I put on my pants, socks and shoes. I eat breakfast and brush my teeth. I put on my jacket, and I get my backpack.

I wonder why you chose such an interesting topic.

I like the order you used because I could follow it easily.

I wonder if you might add what you had for breakfast.

I like how you wrote that you put on your shoes and socks because I could make a picture.

I like it because it had a lot of detail and because you had your backpack.

I like how you started with how you use your hands because it informs me how to use my hands.

The Family

By Emily M.

*Read during Author's Chair; Feedback was used to revise and is included as it was given
(grammar, spelling and punctuation edited for publication)*

Once upon a time a family was separated from each other. When the family was separated from each other, the baby was on a piece of wood, and the wood floated to an island with a house and a girl on it. The girl was fixing the chimney. It was clogged with loose bricks falling into the chimney. She climbed down and grabbed the baby out of the water and took care of the baby.

The girl said to the baby, "My name is Aviva. My mom's name is Wendy. Do you want to meet her? She is very nice."

The baby said, "Ba ba." The baby's name was Azzurri.

The girl thought she knew what "ba ba" meant. She thought it meant "yes," so she went inside and showed her mom Azzurri.

Wendy was surprised.

"A baby?" she asked Aviva.

"Yes," said Aviva.

Then Aviva said, "Do you want to meet Gianni?"

And Azzurri said, "Bes."

"Ha!" said Aviva and Wendy at the same time.

When Gianni came in to the kitchen, he screamed and said, "A baby!"

Aviva said, "Yes."

Then the dad came in the kitchen and screamed because there was a baby.

I wonder why there is no dad.

I wish I was in the story.

I wish I knew more about the baby's situation and her family.

I like when you used punctuation to enhance phrasing. You asked the question clearly.

I like how in the beginning it was easy to hear your words, and I wish you kept that up as you read.

I like it because it has names I know.

The Castles

By Kai E.

*Read during Author's Chair; Feedback was used to revise and is included as it was given
(grammar, spelling and punctuation edited for publication)*

Once upon a time there was a nice castle and a bad castle. There were nice armors and bad armors. The blue king was bad and the red king was nice. They had to make a plan to fight. The nice horses came, and the bad horses came. The red horses are nice, and the blue horses are bad. The nice guys won.

I wish you read louder.

I like that your story had a problem because all good stories have a problem.

I wish I could make an image in my head about what the knight and horses looked like.

I liked that you are writing and reading your stories more independently because when you can write on your own, you can write so many more wonderful stories.

I like how you enhanced your phrasing.

I like that your story had a happy ending because that helped me feel good.

I wish I knew which castle was good and which castle was bad.

I wish your story had more setting details.

My Bed

By Brooklynn R.

Read during Author's Chair; Feedback was used to revise and is included as it was given (grammar, spelling and punctuation edited for publication)

My grandma, Dory, made me a big bed. My bed is white and has Elsa sheets and two Elsa pillows. On the back of the pillows is Anna.

I like it because it has all the Elsas in the bed.

I like how you described which character was on your pillows because I can see the pillow in my mind.

I wish I knew where your bed is.

I like it because I have that movie.

My Favorite Summer Memory

By Alejandra G.

My favorite thing that I did over the summer was going to the zoo with all the kids at daycare. When we got out of the car, we heard some monkeys talking, and then when we walked in, they had this new mini river and tube. The tube is inside this giant water tank for otters. The tank does not have a roof, and you can get inside the tube, and you can see the otters swimming! After we looked at the new stuff, we just kind of walked around a bit and looked at the monkeys because we were waiting for another daycare kid, her mom, and her cousin. After the little girl, her mom, and her cousin got there, we got to watch an otter show! It was so cool! One otter ate a fish tail on top of the tube and we saw its soft, flowing, fluffy fur! After the show, we went to go look at some more animals. The next animal we looked at was the red panda and inside were two red pandas, and they were eating some green leaves and then they started to climb on one of the branches, and while they were climbing the branch, we could see their red, white, black fur bouncing up and down, and it is very fluffy.

The next animals we went to see were some pigs. They were black, and they were kind of cute, so we just looked at the pigs for bit then we said goodbye to the pigs.

Then we walked some more, and we found the biggest cow, and we hung on the fence. Some of the kids that were with me began to moo at the cow, and then it mooed back! We went back and forth with this for a while, us mooing at the cow and the cow mooing at us.

After this we took a break from walking and found a bench. We all found a place to sit and had a snack that our daycare teacher had packed for everyone. For snack we had pears, oranges, and strawberries.

After we were done with snack, we started walking again and found some goats. The goats were kept in a fenced area. The zoo provided us with brushes that had leather straps around them; we slid our hands through the leather straps and got to brush the goats. The straps were nice to have because it kept them stuck to our hands as we were petting the goats with the brushes. *(continued on page 6)*

Then, we walked a little bit further and found this barn like building; inside of it were all sorts of things for us to look at. Finally, after going through the building, we had reached the end of it, which took us outside. The zoo had a fake fruit stand set up for us to pose for pictures and play with. There was also a spider web made out of black rope. We got to climb on the web and take pictures on that, too. Along with these things, there was a bunny in a cage named Cookie. The group played on the web and said hi to the bunny. Then we played around the fruit stand and took some pictures in it. After all the playing and posing for pictures, we walked all the way back through the zoo until we got to the flamingos. There were baby flamingos there, too; the baby flamingos are not like the adult flamingos because they are colored white and brown, not pink. We learned that the baby flamingos turn pink as they grow from the food that they eat, usually pink shrimp.

After this we got to eat lunch. For lunch we had blueberry bagels, string cheese, chips, and an orange. When everyone had finished their lunch, the daycare teacher bought everyone new water bottles! Afterwards, we all got to take our shoes off and play in this little river that they had. It was so fun; we got to jump from rock to rock. There was this water pump and we got to pump the handle, which would run more water into the little river. I loved it! We were all having so much fun!

At the end of the zoo day, we all got to go to the gift shop where we got our water bottles and got to pick out one item each! I picked out this super cute cow stuffed animal, and my sister picked out a stuffed colorful monkey, so did another little girl. Two other little girls got owl stuffed animals, and another little girl picked out some colored rocks that she got to take home in this really cute bag with an elephant on it.

After we left the zoo, the daycare teacher and her husband surprised us with a trip to Ultimate Yogurt! I thought that this day couldn't get any better, and then we got yogurt, too! This was my day at the zoo, my super fun day at the zoo. I will not forget this day ever! It made it even better that I got to make this memory with my little sister, too. I also loved it so much because I love animals and hope to one day be a veterinarian or some other job where I get to work with animals.



Kootenai Falls

By Gianni O.

Kootenai Falls

Kootenai Falls sounds like a waterfall named by a caveman, but it actually was named after the Kootenai Native Americans who live in Libby, Montana, Troy, Montana and Bonners Ferry, Idaho. In this essay, you will learn about the falls, the river and the swinging bridge.

Kootenai River

The Kootenai River starts in Castle Mountain and flows through Libby and Troy and comes to the falls from Castle Mountain. It is 845 feet wide, and it travels 10,986 cubic meters per minute. If you fell in, you wouldn't come out of these rapids that run at about 10 miles per hour tops. The fast water makes the water taste great. Small fish swim in the small calm water spots surrounded by rocks.

Kootenai Falls

When the river flows to the falls, it drops 90 feet and into rapids. The small falls are nice to stand under and feel the water. The falls are really nice if you don't pay too much attention to the history. Kootenai Falls is the largest undammed falls in the state and a major attraction to those traveling through the area. It offers an unforgettable and breathtaking view as the Kootenai River loses 300 feet in elevation traveling a few hundred feet down river, a pleasant surprise to any photographer or nature lover. An attraction at the falls is a swinging bridge that provides access to the opposite side of the Kootenai River... BUT... drowning of hundreds of people and the most recent is a college student from Massachusetts this backstory states be careful.

The Swinging Bridge

The swinging bridge is 110 feet long and is 200 feet above the river. Plus, it is a journey you have to take alone because the bridge can't hold a lot of weight. The swinging bridge was destroyed by a flood in 1948 but rebuilt by forest rangers again later on. So would you dare to cross the swinger? The swinger is one name for this wobbly wood bridge that has ropes to hold it up, so be careful.

How It Got Its Name

The region was mostly territory to the Kootenai Natives. And the river provided water, and lured animals into the area. When traveling tribes met the Kootenai Natives, they would fight, but the Kootenais shoved them in the fast river to drown. That's how the falls and river got their name. The swinger is just a name that was made up; it wasn't named after anyone.

Now do you think a caveman named the Kootenai Falls? The name doesn't matter; just be careful. It's beautiful at Kootenai Falls but be safe and have fun. See you in Montana!!!!



<http://www.keywordsking.com/a29vd6VuYWkgZmFsbHMgb6liYnkgbW9udGFuYQ/>

The World of Minecraft

By Shawn G.

Minecraft is a block building game with endless possibilities. The initial release date of Minecraft was on May 17, 2009, and it has been a big hit all the way to 2016. Now let's get on to the details.

Minecraft was made by Markus Persson (aka Notch), along with Carl Manneh and Jakob Porser; they formed the company Mojang. Then Jens Bergensten (aka Jeb) joined and started to help work on Minecraft and made a lot of money because lots of people loved this game, so they paid the money to buy it. A little while after Minecraft was made, Microsoft came in and bought Minecraft from Mojang and started adding updates, like different blocks, ores (they're rocks with different types of minerals in them), mobs and food. Fun fact, Notch accidentally coded a creeper when he tried to put a pig in Minecraft. Funny, huh. So with the creeper in Minecraft, Minecraft became a more dangerous game because creepers literally exploded in your face.

Now let's talk about the game. In Minecraft, there are two game modes, Survival and Creative. In Survival, you have to battle mobs (if you have one of the four difficulties on, but we will get to that later), get resources, craft tools, get food, and build shelter. It's a long process, but it's fun. In Creative, you get to forget about Survival; you have unlimited resources; you can fly; and you can never get hurt, and you can create amazing "builds". "Builds" are not just buildings; they can be other things like pixel art, farms, and redstone contraptions.

And on to the difficulties. There are four game mode difficulties. Peaceful is when there are no monsters and no hunger. Easy is when the monsters come out at night and food is not hard to get. Normal is when monsters still come out, but it's a little harder to kill them, and food is a little bit harder to get. Hard is when monsters spawn wearing enchanted armor and have weapons, and spiders try to kill you at day time (I'll talk more about spiders later)! Also, food is scarce.

Into the worlds. There are two different Terrains in Minecraft, and three in Minecraft Pocket Edition. Minecraft Pocket Edition is a Minecraft version on a phone, tablet, etc. Minecraft PE (pocket edition) lacks some materials in PC/Mac edition of Minecraft. In PC/Mac and Console Edition on Minecraft, the two terrains you can have are infinite and flat terrains. First, there is the infinite terrain. Infinite terrain lets you go anywhere your world. In this Terrain, you have different biomes. The biomes are Forest Hills, Taiga Hills, Cold Taiga Hills, Jungle Hills, Desert Hills, Birch Forest Hills (the hills are small in the birch biome), Mega Taiga Hills, Redwood Taiga Hills, and Ice Mountains. You can find all those in an infinite terrain. And if you're lucky, you could find a jungle temple, a sand temple, or an ocean temple. Second, there is a flat world. In a flat world, everything is flat, and the ground is only four blocks down because under it is the void (the void is a place under your Minecraft world, and if you fall in it, you continue to fall forever), and it's infinite. You could do whatever you want, well, accept dig five or more blocks down. The third world in Pocket Edition or the main world in console edition is the old world, when the terrain is only a small square that has boundaries on it, so you can only go so far. Sad huh...

Now the dimensions. There are three dimensions: Earth, Nether, and the End. Earth is the land that you spawn in (when you appear in a new world) when you play Minecraft, so there isn't really anything to talk about for Earth, sorry Earth. The Nether is an underworld-ish dimension, full of scary monsters and lava that could burn you to death! To build the portal to this dimension, you need to build a 5x3 rectangle vertically and light it with a flint and steel. Now the last thing, "The End," is a sandy color spit of land in the middle of nothingness full of Endermen, and the legendary boss mob, the Enderdragon (I will talk about the ender mobs in a second).

And last but not least, there are mobs. Mobs are creatures and living things on Minecraft. There are good mobs, bad mobs, neutral, made mobs, NPC's (non-player community mobs), and boss mobs. Most bad mobs are in the Overworld, and some bad and neutral mobs live in the Nether, but only two types of bad mobs live in the End: The Enderdragon and Endermen. You can tell there are ender mobs because the first word in their name is "End".

The Good Mobs are pigs, sheep, cows, mooshrooms (which are red and white cows with mushrooms on them), chickens, horses, donkeys, and ocelots (which you can tame using raw fish to turn them into your own little cat companion). These mobs are good because they don't kill you, and without them, you won't have food, modes of transport, or make comfy beds to sleep in at night.

The Bad Mobs are skeletons, zombies, creepers, spiders, cave spiders, slimes (are green cubes that hop around and have a cute face), Endermen (are tall black figures that get mad at you if you look at them wrong, and teleport at you and try to kill you), ghasts (are white flying jellyfish things that shoot fireballs at you), magma cubes (are like slimes except made of lava), wither skeletons are black skeletons; (continued on page 9)

(The World of Minecraft continued from page 8)

when they hit you, they give you a potion effect called wither, this slowly kills you until you die.

The Neutral Mobs are wolves and zombie pigmen (they are half zombie half pig and carry a golden sword).

The Made Mobs are Iron Golems (they are big creatures made of iron, and they kill any monster, and if you hit them, they will kill you), Snow Golems (they are like snowmen, but they have a pumpkin for a head, and they kill mobs by throwing snowballs at them).

The NPC Mobs are villagers; the villager types are librarians, blacksmiths, leather workers, farmers, and priests. You can trade with villagers by having emeralds. Different villagers give you different items by trading.

Last, the Boss Mobs are the "Wither" (a boss mob that is made with three wither skeleton skulls on a T-shape of soul sand and shoot wither skulls at you), and the "Ender Dragon" (a boss mob that lives in the "End," and it shoots you with purple balls of fire).

Now you know how Minecraft works, and all the different mobs, biomes, and all the things in this awesome game. Now you should try Minecraft for yourself.

How Kayaks are Made

By Rachel

Hi, my name is Rachel, and I am going to tell you how kayaks are made. The kayak manufacturers start with rotomolded plastic and pound it into powder using a machine. They weigh the powder so it is 20 pounds. They add the graphics in the mold before they add the powder. Then they put the polyethylene powder in a kayak-shaped mold made out of nickel. There are many molds like the seat and the cover for the cup holder. They close the lid by locking it, so no powder falls out of the mold, and the transporter spins the mold while the oven rocks back and forth, so the plastic is even. The temperature and speed depend on the type of kayak. After 19 minutes in the giant mold, the transporter takes the mold to a cooling chamber that looks like a refrigerator. When it is cool, the lid unlocks and comes off; the mold does a half circle, so the kayak slips out, and they remove the extra plastic with a tool that looks like a potato peeler and is the size of a real one. Then they add details. They use a saw to cut holes for the seat, cup holder and drill holes for the bungee cords, and handles. Then it is ready to hit the water!

Halloween Haiku

By Shawn

Howls and screeches and frights,
Monsters and ghosts and ghouls at night
They sneak, they stand, BOO!

In the Night

By Rachel M.

In the night
the bats fly
and the owls HOOT
All night.
One night is the most spooky
When people go out in costumes
And this all happens

At Halloween

By Rachel M.

In the autumn
the leaves fall to the ground
and the days get smaller.
One day is the time to be scared
People call it HALLOWEEN.
In that time
People get on their costumes
and go around the town
knocking on doors
and say, "TRICK OR TREAT!"

What I Did This Summer

By Jaylenne H.

Every summer since about 1996, around 150 kids have been waiting for a tiny postcard to come in the mail from one of the greatest summer camps in Humboldt County. On the postcard, it tells the camper all sessions, age limits, and when it starts and ends. To me that is the highlight of my year. I'm always dreading when it is coming, and if I will get in.

Camp is always stressful when it comes to getting my hair done, signing up, packing, and camping, but making new friends always makes up for it.

So this year I got the postcard from camp. After looking at all the sessions, I decided to go to the Teen Backpacking trip. I was so scared and anxious about it because I didn't know if my past year friends were going to be there, or if I was even going to get in. Plus, since it was the teen backpacking trip, there were going to be kids older than me, and I was going to be backpacking for miles! I always get nervous about camp until I'm there. Like when I'm driving to the library to get dropped off, I get butterflies and feel kind of sick. Also, my hands get more sweaty than they usually do.

This year was like the past four years I have been at camp but a little more stressful. Of course, I had to get my hair done because I was going to be roughing it, and I didn't want to look crazy in front of cute, new people. Wink, wink. Anyway, my mom did this new hairdo, and it was amazing; it was the best. It only took an hour or two, and that is not that long compared to other times we did my hair.

Ok, so now that I signed up and my hair was done, I had to get my backpack packed. It was definitely a struggle to pack this year because I had to be careful not to pack too much, otherwise it would weigh a ton. I had to carry all my stuff, plus the camp was going to give me supplies to carry, too. So overall, I had to pack lightly. I finally finished packing the day I was going to camp. Then I drove down to the library and was off to camp. When I say "I drove down," I mean Stacy drove me to town. She always tries to help me calm my nerves when I go.

When I got to camp it was straight to business. We got into groups of 11 and played a lot of ice breakers (like "I love my friends who...") and group games. It was a nice way to make new friends because we learned things about each other and found things that we had in common. Also, we got all of our bags together, so we would be ready for the next day. Then we got bear cans to store our food in, and they weighed like 50 pounds; it was really awful.

So now that our bags were packed, we slept that night and woke up early, so we could start hiking. While we were hiking every day, we saw a lot of things like seals, elephant seals, and tons of different types of birds. Also, when we were walking, we would get super close with everyone. We would walk for three to five hours a day, so we had lots of time to talk. Also, since we made friends on the first day, we got to play a lot of personal games that brought us closer as friends. It was fun to have friends that I could have a good time and meaningful conversations with.

By the end of the trip, we hiked 30 miles in 4 days. I was exhausted! I needed ten naps! At the end, we got shirts with the camp's logo, as we did every year. There were two logos: one was some kids on a whale, and the other was some campers holding hands in a circle. Then we signed each other's shirts and exchanged numbers. It's always fun to see what your friends write on your shirt. Usually, we have a camp inside joke that no one understands. This year I had a lot of "oh man's" and last year it was "I wanna be batman" on my shirt. It's always goofy. This year was definitely one of the best. I am so glad that I get to go every year and make new friends even though it's really nerve-wracking.

Supernatural

By Anna S.

(Spoiler Alert) The now hit TV series, *Supernatural*, was launched in 2005 on a mere \$20,000 per episode budget; Warner Brothers Entertainment meant for it to be a short, three season show. No one ever thought it could get as big as it did. *Supernatural*, (going into its 12th year running as of 2016) is an award winning series about two brothers, (Sam and Dean Winchester) trained by their father to hunt down the paranormal after their mother dies in a mysterious fire. They grow up fighting werewolves, vampires, and even demons, and the first season dedicates its time solely to a simple plot of "hunting" the paranormal and trying to find their father who is missing.

Season one establishes the basic premise of the show, as well as the base for Sam and Dean's characters (which also sets the base for their future character development). The show happily uses clichés and archetypes, mainly so that it can spin way off the curve with character's developments later, making the characters complex and more than a simple stereotype. Dean is introduced as the typical "manly man" seen in many films and TV shows, but as the seasons progress we get a look into a lot of complex emotions regarding the death of his parents, his journey through heaven, underworld, and purgatory, and his feelings and perspectives on the death of almost everyone he loves except for Sam and Castiel (see paragraph 4.) Sam's origin as the "nerdy little brother" ends up tangling and becoming just as confusing and realistic as Dean's. His character changes with new experiences, and he, too, becomes a very complex character with complex feelings about his experiences previous to and during the time that the show takes place.

Since the show's release, there have been many spin offs, including comics, novels, and even an anime version launched in 2010 by the official Japanese Warner Brothers. The show has gained much popularity, and much of it stemmed from the big celebration in 2009: The release of their 100th episode [3]. The filming and publishing of this 100th episode caused a raise in budget by \$400,000 per episode (their budget at the time was around \$300,000 per episode.) By 2009, the series was going into its fifth season, and they desperately needed an upgrade in quality in order to keep the show airing. So when the CW offered, they gracefully accepted.

2009 was a special year for a few reasons: the budget change, the character development, and the introduction of the fan favorite "angel of the lord," Castiel. Castiel is introduced initially as an all-powerful being who (spoiler alert) raised Dean (Winchester) from underworld after he was sent there at the end of Season 3. After a few episodes, however, we learn that he's basically just a dorky guy in a trench coat who doesn't know how to socialize with humans. Throughout the season, he's made a lot of appearances, growing closer with Sam and Dean, and even becoming one of their best friends. Castiel has been known to be an inspirational character on and off screen; the actor who plays him, Misha Collins, makes speeches addressing human rights issues and political stances as well as the importance of voting in the United States.

Collins isn't the only one who's taken the show's popularity and used it to take a stand; Jared Padalecki (Sam Winchester) has used the massive fan base *Supernatural* has accumulated to start a charity. The Always Keep Fighting campaign raises awareness and inspiration to people with depression and other mental health problems, Padalecki being a long term victim of chronic depression and anxiety. The charity raises money by designing and selling t-shirts, and the rest of the *Supernatural* cast is fully supportive. They even take part in the charity events, advertising of shirts, and public speeches to raise awareness. The Always Keep Fighting campaign has stretched from a single person to an entire community of supporters made up of the "*Supernatural* Family [4]."

Supernatural really has made it against all odds. Starting with only \$20,000 dollars in their pocket and a short pilot script, the creators went on to make one of the most popular shows of the 2010s. Millions of fans, supporters, and over 200 episodes, the show really has come a lot farther than anyone ever expected it to.

Fright

By Gianni

Witches and goblins giggle with glee
While zombies walk through the streets.
Black cats are prowling and ghosts are howling.
As fright flies through the night,
And when midnight arrives no one will thrive.



Raise the Night

By Anna

Upon a dank dark cemetery hill,
Where none but mist and foul vermin roam,
Many bodies lay a rot in the chill,
Waiting just to be released, to go home.
An awful macabre, of rotting flesh
And torn skin from wounds long forgotten,
Neath tattered clothes, and unkempt mesh
Lie their cold glowing souls, like clean cotton.
Whispers of young ghosts and ghouls can be heard
-Disturbing the sleeping town far below-
From the dark forest beyond the graveyard,
Comes the haunting cry of a single crow.
When these undead, awake at last, arise
We will be hopeless until all blood dries.

Picture by Alejandra G.



Little Pumpkin

By Jaylenne

The little pumpkin in the patch,
Well there's a little more to that,
Every year he tries his hardest to be the very best,
But he can't just past the test,
Of little kids that come every year,
But this year he is fed up and came up with an idea with a sneer,
He will wait until a kid passes him by and trip them,
That was the only way he thought they would pick him,
So he did as he planned as they past;
It didn't work but it gave him a laugh,
As he laughed and laughed he rested with a smile,
So he sat there for a while,
With a smile on this face and happy as could be,
Then someone picked him up he had a goatee!
He was soooo excited he found a man,
Maybe you never know you might find them in the sand.

Maple Creek School students in grades TK-2 invite children aged 0—5 to join them for literacy activities and centers. Our **Grow and Learn** program occurs twice a month between 11:30 and 1:00. Circle time and literacy-related activities happen between 11:30 a.m. and 12:15 p.m. and then everybody in the school enjoys recess and lunch from 12:15 p.m. to 1:00 p.m.



Please join us on:

Nov. 10, 2016

Dec. 1, 2016

Jan. 12, 2017

Jan. 26, 2017

Feb. 9, 2017

We also invite community members and their children to attend our **Fall Performance** on **Oct. 31, 2016** at 1 p.m. and then enjoy the carnival activities beginning immediately after the performance.



Please mark your calendars for the **Winter Performance** and holiday party on **Dec. 16**.



Tropical Jam Fundraiser

The Edmoundson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmoundson at 668-1630.

BUTTERS

- Apple
- Banana
- Lilikoi
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Lilikoi Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub – 3.99
Kona Coffee BBQ Rub – 3.99
Hawaiian Ala'ea Salt Rub – 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 – 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES

Small Box – up to 8 jars
\$13.00
Large Box – up to 13 jars
\$17.00

SHIPPING TO CANADA

Small Box – up to 8 jars
\$23.95
Large Box – up to 13 jars
\$57.00

(Rates subject to change without notice)

All Major Credit Cards Accepted







Credit card transactions over the phone only.

**Mr. Ed's
Tropical
Preserves**

"Made With Our Love and Aloha"



Dean & June Edmoundson
Owners

P.O. Box 54
Honolulu, Hawaii 96728

808-963-5000
mredsbakeryhi@gmail.com

<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Lilikoi Cranberry Lilikoi Ginger Lilikoi Hot Lilikoi Molten Lava POG (Passion-Orange-Guava) Vanilla Lilikoi Passion Apricot Passion Guava PGPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion Wi <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly-(mild) Dragon Peppers Hot Lilikoi-(mild) Hot Lime Ginger (medium) Hot Poha-(mild) Mango Habanero Gold-(hot) Molten Lava-(hot) Ghostly Lemon-(hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bilimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Kiwi Lemon Drop Mangosteen Longan Li Hing Mui Mt. Apple Li Hing Mui Pineapple Momey Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Lilikoi Surinam Cherry Watermelon Rind White Guava Wi Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpouir Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangey Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
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Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the **CA CRV** symbol on them to the school for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ♦ Aluminum
- ♦ Plastic #1 (water and soda bottles)
- ♦ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ♦ Green glass
- ♦ Brown glass
- ♦ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

November 2016

Schedule of Events

Sun Mon Tue Wed Thu Fri Sat

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Happening in October:

- ☺ Oct. 3:
Center Arts & HSU Library for 8th Grade; Pumpkin Patch for Middles/Youngers
- ☺ Oct. 6: Grow & Learn 11:30—1:00
- ☺ Oct. 18: Minimum Day Out at 1:00
- ☺ Oct. 20: Grow & Learn 11:30—1:00
- ☺ Oct. 31: Fall Celebration
- ☺ Nov. 1: Pajama Day
- ☺ Nov. 3: SSC & FC Meetings 1:30
- ☺ Nov. 4: College Preview at HSU for 8th Grade, Gem & Mineral Show, more for rest
- ☺ Nov. 7-10, 30: Poetry in the Afternoon for 3rd—8th Grades (guest poet)
- ☺ Nov. 10: Grow&Learn 11:30—1:00
Picture Day
- ☺ Nov. 11: Veteran's Day No School
- ☺ Nov. 17: Ice Skating
- ☺ Nov. 18: Stone Soup 12 p.m.
School Board Meeting 1:30
- ☺ Nov. 21- 25: Thanksgiving Break

Looking Ahead:

- Dec. 1: Grow & Learn 11:30—1:00
- Dec. 2: Calypso Performance, Center Arts
- Dec. 9: School Board Meeting 1:30
- Dec. 16: Winter Performance

Please attend the school board meeting on Oct. 14 at 1:30 PM to hear the latest school news and to give your voice to the LCAP process.

Future meetings begin at 1:30:

Nov. 18

Dec. 9



Thursday,
Nov. 3, 2016
1:30 PM



Maple Creek Elementary School

Needs You!

The School Site Council (SSC) and Fundraising Committees (FC) need active community participation to function properly. Members of the SSC meet three times per year to develop, review and evaluate school improvement programs and school budgets.

Members of the FC meet at least three times a year to plan and implement fundraising activities that bring in extra funds for school program improvement.

TO DONATE
FOR SCHOOL
IMPROVEMENT,
CONTACT GWEN
707.460.1200

We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek Elementary School District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596
Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

