



Maple Creek School News

Come See Maple Creek School's Production of Mary Poppins

At 11:45 am on Wednesday, June 15, Maple Creek School's end-of-year celebration will begin with a pot luck barbeque.

After an hour of eating and socializing, the school's budding performers will show case their singing, dancing and acting skills as they entertain you with Anna Schroeder's adaptation of P. L. Traver's book and the Walt Disney company's movie, "Mary Poppins".

An award ceremony, May Pole dance and rousing game of Maple Creek School-style baseball will follow the performance.

All members of the community and other supporters of the school are encouraged to attend.

Volume 4, Issue 5

May/June 2016

Keep Brains Growing

Throughout Summer Vacation

Here are a few simple ways to help your children retain what they learned during the school year throughout their summer vacation:

1. **Remember to set aside time for reading!** Reading can include listening to audio books on road trips.
2. Bring your kids into the kitchen to help cook and bake. They can practice their reading skills as they read recipes, their math skills as they measure ingredients, and their science skills as they see physical and chemical changes in action.
3. Give them a budget and have them create a shopping list before you head to the grocery store. Third graders and up can help determine best deals by figuring out unit rates and younger students can help count items individually or in groups. They all can count out cash hand it to the checker. Most of them can determine how much change to expect.
4. Before taking a trip, to town or beyond, have your child(ren) get out a map and plan a route. They can determine how far the trip is and how long it should take to get to the destination. They can also learn about the geography of the route. Through what cities will they pass? What rivers and mountains will they see along the way? They can play the License Plate game to practice letter and number recognition (Youngers) and state names (Middles/Olders).
5. If you have any home repairs or other construction needs, get the kids involved. They will use math and not even know it!
6. Let them dig in the dirt and plant food in the garden. Give them the responsibility to keep the plants alive. They will develop their life science understanding as they watch the plants grow and develop and witness the mini-ecosystem in action.

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MCS Students and Staff extend heartfelt gratitude to the following people for making the playground possible: Rama Zarcufsky, Bill Carlson, Jason Orlandi, and Dan Orlandi. They went above and beyond the call of duty in the service of the school. Also, thank you Rama for your excavation work.

What I Learned This Year

I learned that when you do your homework you get to go to the prize box.

JOZIE



I learned art and math and how to read and write and make crystals. I learned to swing high by my self. 6 years old

I learned how to play Scooby Doo tag. It has two skeleton ghosts. It is my favorite game. My friends play with me and I am happy.

Kari 6 years old





I learned
rainbow tag.
I like it because
it is fun. You
get to pick the
color and if you
say rainbow all
the people run.
It is a fun
game!

BAKOTAH
8 years old

I learned how to pump
on the swings all by
myself. I learned
how to subtract. I
learned how to read
chapter books. I am
7 years old.

Emily



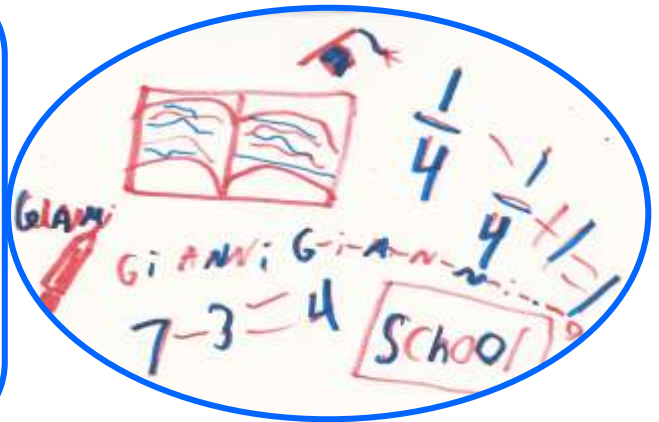


This year, my friends and I did a science project about "egg substitutes for baking." Gianni was the one who came up with the idea, but I was still apart of it. We had to do a lot of research; it was hard, sometimes we got lost and didn't know what to do. We had to do a lot of fractions the fractions we were doing were when we were baking, one of the fractions was the fraction of how much flour to put in the cookie. (Some of them were even harder then the research!) Soon enough, my friends and I got to make all of the batches of cookies for that Friday's taste test. It took so long, but we did it! (I'm also getting better with fractions!)

Dalia

I learned a lot in Maple Creek School, things from Math to Science, Comedy to Drama (there is a lot of Drama not including the performances), I learned to make board games, to solve fraction problems, and how to add, subtract, divide, and multiply. Bea, the Art teacher, taught us to make clay models, tessellations, hand lines, card making, and helped Gwen and Wendy teach us to be quiet. I learned many things in School, I will go to different schools, but I will always remember what the Maple Creek School District did for me.

6.4.21.2



I liked learning Jiu Jitsu, and I liked learning what is the best egg substitute is because now I know how to make cookies. It was fun learning yoga because I got prizes. I liked learning new games. It was fun to learning how to calm down so when I am frustrated I can relax with belly breathing and Second Step skills. It was fun learning art with Bea because I learned a lot of stuff about art like making clay animals.

Rachel

What I Learned This Year *By Anna*

This year by far my favorite things to learn were the things that I learned while doing my science project. The topic was the 'Kastle-Meyer Test for Blood,' and I really enjoyed learning about the chemistry involved and the different reactions the chemicals could have with different substances. What especially interested me was the question "what can produce a false-positive result" (the Kastle-Meyer test is a presumptive blood test). When I conducted my experiment, I never actually got any false-positive results, but the question was still very intriguing. I found the whole topic very compelling, because it was fun to pretend to be a crime scene investigator for a day.



At Maple Creek school I learned about the Trans-Saharan Trade. I was assigned to create a timeline entry, and I did it about the Trans-Saharan Trade. What I learned was that it happened between 700 CE through 1400 CE. The southern parts of Africa and the western parts of Africa traded supplies. Two of the main items that they traded were salt and gold. The West had gold, ivory, local crafts, wood, and slaves. The North had salt, swords, copper, and silk. They traded these supplies because they need them desperately. The West needed gold because it was really important to the African culture. The North need salt because it was important for preserving food. They both needed supplies from each other; that is why they traded. This is one of the many things that I learned at Maple Creek School.

Jaylene



At Maple Creek School, my favorite thing I learned was how to create computer programs using Youth Digital and Scratch.

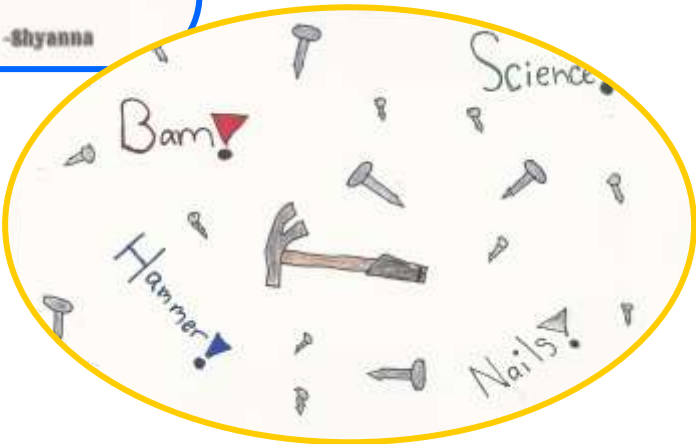
I started using Youth Digital somewhat during the beginning of the year. Youth Digital is a program about making mods for Minecraft. A mod is kind of like an upgrade or an improvement to Minecraft. There could be a mod that adds furniture or new weapons to Minecraft. I am making a mod for Minecraft. The mod is called The Obsidian Tools and Armor Mod. This mod gives me armor and tools that I can make using obsidian. I had have enjoyed using my mod in the world of Minecraft.

I have also used Scratch. Scratch is a program that you can make your game using command blocks. I used Scratch for my science experiment for science fair. In Scratch, I made a video game. I tried to control the blocks used to make the script for keeping the cat from being caught by the bird.

I had an enjoyable time making mods and video games this year.

I've learned lots of things this year. Most of all, I liked learning about how much force it takes to drive a nail through different types of wood the best. That's what my science project was about. I especially enjoyed the hammering part, but my favorite part was putting the whole test apparatus together. I got to use a power drill, which was really exciting. I used four different types of wood for my project: Fir, Cedar, Redwood and Pine. Fir took the most force, and Cedar took the least, which meant Fir was the hardest wood and Cedar was the softest. I measured the force by counting how many times it took to hammer a nail into each type of wood. This science project was my favorite out of all the projects I did!

-Shyanna



Letters to the Editor

Although all opinion writing must include authoritative facts to support one's ideas, in argument writing, the author prepares to debate the opposing side's ideas. In 7th grade, students shift from opinion to argument writing.

Following are pieces written by Maple Creek School's 7th grade students. The opinions belong to the students who wrote them and are not necessarily the views of the editor, publisher, or school district staff.

Rebuttals to these pieces are most welcome, but they must include authoritative evidence to support your opinions, just like the students were required to include.

Pit Bulls: Pets or Pests?

By Shawn Giuntini

Have you thought about adopting a dog? If so, you should buy a pit bull. Pit Bulls should be pets because they are really fun-loving dogs to have around and play with. Pit Bulls are loyal to their people. They are also heroic in some cases.

Pitbulls are fun-loving dogs that like to play with people and other dogs. They like to have someone play ball with them for their entertainment. Pitbulls have so much energy they can play ball for hours and hours (Tips For Pit Bull Owners).

Pitbulls love attention and do anything for their people. Pitbulls help people who are in wheelchairs or in crutches get around easier. They help open doors and lead blind people around (animals24-7.org).

Pit Bulls are heroes. According to the site "These 16 Dogs Are Heroes," a pit bull named Lefty took a bullet for her owner. The first military dog, Sgt. Stubby, got a medal and was the greatest war dog of history ("These 16 Dogs are Heros") Also, a pit bull named Jack saved a cat from being attacked by coyotes.

People might think they are the most deadly dog. They think pit bulls have a harder bite than any dog. They think this is the most aggressive dog breed. In fact, the most aggressive breed is a Dachshund and the dog with the hardest bite is a German Shepherd (www.loveapit.org).

For these reasons, I think pit bulls should be pets. They are loveable, cuddly dogs that comfort you. If you're looking for a companion, give pit bulls a chance. Their smiles will warm your heart (<http://peaceloveandpitbulls.org/>).



Letters to the Editor

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Require Community Service for Graduation

By Shyanna Giuntini

Community service has to be required for graduation! When students participate in community service, they are more likely to be better with schoolwork. Also, it's healthy for your body and your brain. Another reason is that when students volunteer they engage in their community. These are some of many reasons community service should be required for 8th grade graduation.

Students would be better at schoolwork after community service because of the positive vibe it creates. The idea of helping someone would change their attitude about lots of things. They would have a better attitude about activities or subjects they dislike in school and in their "outside of school lives." Marianne Stenger, an education blogger, said that students "tend to perform better in school subjects such as reading, history, science and mathematics and are more apt to complete high school" when they participate in community service.

Another reason is that it's healthy. Some students who do community service are more healthy mentally and physically. Community service should not be seen as a punishment! Students should be glad to be able to help people. If students take part in helping people in need, they could end up loving it and grow up to be teachers or doctors or something amazing like that. According to the Corporation for National & Community Service, "those who volunteer have lower mortality rates, greater functional ability, and lower rates of depression later in life than those who do not volunteer."

Students who don't engage in volunteering are less likely to know what's going on in their community. If teens don't take part in community service, they probably won't want to participate in what's going on around them when they're older. Something big could happen, such as an important death, and they wouldn't know about it because they weren't involved with their community when they were younger. According to Online College.org, "Often, students who have participated in community service will grow up to become young voters and remain involved in their communities throughout their lives."

An understandable counter-argument would be that some students might not have time. With all of the schoolwork and homework piled on them, it might be difficult to participate in community service. A writer on Debate.org argued that, "Students SHOULD NOT have to complete so many hours of community service to graduate. Many have things they do after school including work, homework, and even sports for their school." To solve this problem, school could provide a community service field trip during the school day.

These are many reasons why community service should be required for 8th grade graduation. If a student of yours has a bad attitude about schoolwork, try community service. If a student of yours is not looking very healthy, try community service, probably something that involves exercise. If a student of yours is shy or hesitant to engage in social activities, try community service. This is why community service should be required for 8th grade graduation; it really does help!

Letters to the Editor

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Graffiti is Art, Not Vandalism

By Jaylenne Harris

Imagine you are in a huge city, and you're at a railroad crossing, and you see a whole bunch of "tags" that aren't so pretty on the sides of the trains. It makes you have a negative attitude towards graffiti, but all of a sudden, there is this huge beautiful mural; it makes you think differently about graffiti. You think about how it beautifies cities, it helps unknown artist into the public, and it brings an opportunity for an open discussions about the world's problems.

Graffiti is not vandalism because it helps impoverished cities look beautiful. For an example, in the Williamsburg/Greenpoint area of Brooklyn, NY, there are lot of empty apartments, but now they have graffiti all around them, and now it's attracting tons of young kids who are willing to live there (www.timeout.com). When you go to a city, let's say New York, you will see art all over the alleys and buildings and overpasses. Even though New York is already beautiful, when you see the artwork, you like the city even more.

Another reason why graffiti is rad and helpful is because graffiti artists rise to the surface of the art world. Artists have a very difficult time getting their first big break doing graffiti. According to Smithsonian magazine, there is this super famous artist named Banksy who is known for his beautiful murals and paintings. He started out illegally spray painting the walls of Bristol, England in the 1990s. Now a lot of famous people will spend hundreds of thousands of dollar on his art pieces.

Another way graffiti is favorable is because it brings social issues into the open. Banksy's art provokes discussions about important social issues. His work opens social problems to society. For instance, the piece "Soldiers at Peace," a satirical work, "repudiates the repression of free speech that often takes place when there is a war," according to stencilrevolution.com. That is why graffiti is so great. When people don't talk about controversial topics, graffiti buzzes about it through art. Another example is this one artist in LA named Skid Robot. What he does is spray paint imaginary homes behind homeless people. The reason why he does it is because he wanted people to talk about extreme poverty and help find solutions for it.

A lot of people think graffiti is vandalism, like David Lynch the film director. Lynch said in an interview in *The Guardian*, "Graffiti is ruining the world and making our planet ugly." I have no idea what he is as talking about. The world is more interesting to look at when graffiti artists are running around tagging buildings, which is what they are doing when they are making their art. Because tagging is illegal, all they have time for is to put their artist name on the building. If graffiti were legal, the artist could ask the owner if they could do a beautiful mural instead of a tag.

If graffiti were authorized, it would change how people thought about it. Building owners and society would be more open about this form of art. I hope when you see a train with art on it that you will be more open to the idea graffiti as art.



Letters to the Editor

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Feel The Bern!

By Anna Schroeder

Our country is in dire need of change, and the best presidential candidate who can bring about the necessary changes is Bernie Sanders. Out of all the presidential candidates, he is not only the finest option, but the ideal option. Many people label him as unrealistic, saying his goals are too optimistic, but many of the issues he's fighting for are things that should be well on their way to being considered simple human rights. Some examples include his vow to "veto any legislation that purports to 'protect' religious liberty at the expense of others' rights" and his battle for equal and quality healthcare for all American citizens. In addition, Sanders wants to fight for an equal wage regardless of gender or race, in which closing the wage gap will be a priority. He has stated (and correctly so) that racism is still an issue in modern society; one of his goals is to pass a "long-overdue Equal Rights Amendment" to ensure the rights of every American citizen, that includes every race and every gender.

Bernie has been a supporter of LGBT rights for a long time; as mayor of Burlington, VT, he supported the city's first ever Pride Parade in 1983, and he is still fighting for LGBT rights today. He acknowledges the fact that there is still work to be done, and he is prepared to take the steps that need to be taken in order to gain equal right for everyone across the United States. Bernie is ready to make those changes; he plans to "sign into law the Equality Act, the Every Child Deserves a Family Act, and any other bill that prohibits discrimination against LGBT people" (from berniesanders.com/issues). He also wants to work with the federal Health and Human Services department to ensure the safety of LGBT people around the world, not just in the US.

Sexism is alive and well in the modern day. In the US, a white woman makes roughly 78 cents to every dollar a white man makes doing the same job. An African American woman only makes 64 cents for every dollar, and a Latina or Hispanic woman makes 54 cents to every white man's dollar doing the same job (thinkprogress.org). "People are angry and they have the right to be angry," he says. With the pay gap closing as slowly as it is, women around the United States are working two, three jobs, just to stay off the streets. With Bernie as president, there will be an active stand against sexism and racism by trying to "increase the minimum wage to \$15 an hour by 2020" in order to try to close the gender/race wage gap. Bernie says that he will "pass federal legislation to ensure pay equity for women," according to his official campaign website.

If I looked at you and asked you, "Does everyone deserve to have good health care?" I sincerely hope that you would say yes. Sadly, that is not the reality, yet. But at least getting more people good health care would be good wouldn't it? Bernie agrees. "It has been the goal of the Democrats since Franklin D. Roosevelt to create a universal health care system guaranteeing health care to all people," his website says. "Every other industrialized country has done so." So why hasn't the US? The so-called "greatest country in the world" doesn't even give all of its inhabitants access to quality health care. Bernie agrees; he plans to make health care easily accessible through only insurance with a "single payer national health program." "As a patient, all you [will] need to do is go to the doctor and show your insurance card," he says on his website. Health care could be that simple, no more complications.

Some people may say that Bernie's prospects and goals are more quixotic than practical, that perhaps Hillary might be more pragmatic. But realistically, Bernie's goals are what we need in order to progress. Hillary plans to "restore America's leadership in the world" by "making sure that our military is on the cutting edge" and "keeping our homeland secure" (quotes from her official campaign website). Whereas, Bernie states, "we have got to do everything we can do to reach an agreement" so that even if the military option is on the table, it is the last option.

In brief, Bernie Sanders has many idealistic thoughts, but you have to have a goal in order to progress. The future of the United States relies on you making the right choice. The lives that you want the next generation to live rely on this election, what choice will you make?

Summary of Research on Benefits of Multiage Classrooms

<http://www.multiage-education.com/multiagen-b/researchhandout.html>

Professor Barbara Pavan reviewed 64 research studies on nongraded (multiage) schools. She found that students in multiage settings were more likely than their peers to have positive self-concepts, high self-esteem, and good attitudes toward school. Her review of the research also indicates that benefits to students increase the longer they are in a nongraded setting, and that "underachieving" students also benefit from being in multiage classrooms. (This research summary can be found in the October 1992 issue of Educational Leadership, pp. 22-24.)

Parents are often concerned that older children in a multiage setting will not benefit as much as younger children. **Research shows, however, that when older students teach information and skills to their younger classmates, their academic performance, and even IQ scores, dramatically improve.** The research of Arthur Whimbey (in his program T.A.P.S: Talking About Problem Solving) showed that when students were routinely given the opportunity to teach someone else, their scores on IQ assessments improved as much as eighteen points.

In another study done in the 1960s, underachieving high school students who acted as reading tutors for younger students, improved their reading scores by an equivalent of two years, in just six months' time. (From the Nov. 1994 edition of Educational Leadership, p. 58.)

Educational research indicates that students benefit both academically and emotionally from being placed in multiage classrooms.



We hope to have a ribbon cutting ceremony during the pot luck barbeque.

We send much gratitude to all those who attended our annual Café fundraiser. They enjoyed Cauliflower soup from Folie Douce, rolls from Half Dollar Holler and salad with fixings from Wildberries, the Northcoast Coop, and Eureka Natural Foods.



Welcome to
MCS's
Student Café

The students learned to greet customers with a smile, to take and remember orders, to carry



food carefully, to wait patiently while taking turns and the importance of proper hygiene.



Donations Requested

We need:

Food for school lunches and snacks:

- ◇ Cans of whole beans and refried beans
- ◇ Cans of corn
- ◇ Canned fruit
- ◇ Prepackaged vegan soup/chili
- ◇ Vegan/gluten-free snacks
- ◇ Baby Wipes
- ◇ Paper plates and bowls

Help with our end-of-year performance of "Mary Poppins"

- ◇ Costumes
 - ◇ Props
- *Please contact Wendy or Gwen for specifics

Tropical Jam Fundraiser

The Edmondson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmondson at 668-1630.

BUTTERS

- Apple
- Banana
- Liliko
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Liliko Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub - 3.99
Kona Coffee BBQ Rub - 3.99
Hawaiian Alo'oa Salt Rub - 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 - 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES




Small Box - up to 8 jars
\$13.00
Large Box - up to 13 jars
\$17.00


SHIPPING TO CANADA

Small Box - up to 8 jars
\$23.95
Large Box - up to 13 jars
\$27.00

(Rates subject to change without notice.)

All Major Credit Cards Accepted



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<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Liliko Cranberry Liliko Ginger Liliko Hot Liliko Molten Lava POG (Passion-Orange-Guava) Vanilla Liliko Passion Apricot Passion Guava PGPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion WI <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Liliko Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Liliko Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly (mild) Dragon Peppers Hot Liliko (mild) Hot Lime Ginger (medium) Hot Poha (mild) Mango Habanero Gold (hot) Molten Lava (hot) Ghostly Lemon (hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bilimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Khwi Lemon Drop Mangosteen Longan Li Hing Mt. Mt. Apple Li Hing Mt. Pineapple Moray Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Liliko Surinam Cherry Watermelon Rind White Guava WI Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpur Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangy Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
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Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the **CA CRV** symbol on them to the school for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

school on Tuesdays and the recycling area appropriate garbage

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

JUNE 2016

Schedule of Events

Happening in May:

- ☺ May 18, 19, 25, 26: CAASPP 4th & 7th Grade CAASPP Testing
- ☺ May 24: 7th Grade PE Test
- ☺ May 23: SSC/FC Meetings beginning at 2:15
- ☺ May 23: School Board Meeting 2:00 PM
- ☺ May 30: Memorial Day, No School

Happening in June:

- ☺ June 1: School Board Meeting 1 PM
- ☺ June 8: School Board Meeting 1 PM
- ☺ June 13: No Bus Run
- ☺ June 15: Potluck BBQ and School Performance beginning at 11:45 am
- ☺ June 16: Last Day of School; field trip to Bill Carlson's house

Looking Ahead

- ☺ July 11-15: Redwood Writing Project's Summer Camp for 3rd-8th grade students 8 am-5 PM (two of these days for TK-2nd grade field trips)
- ☺ Aug. 3: MCS Summer Field Trip #1
- ☺ Aug. 5: MCS Summer Field Trip #2
- ☺ Aug. 29: First Day of 2016-2017 School Year

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Please attend the **school board meeting on May 23 at 2:00 PM** to hear the latest school news and to give your voice to the LCAP process.

Future meetings:

June 1 and June 8, both at 1:30 PM



Thank you Carlene Cogliati, Danielle Trenn, David Clair, and Leiko Edmoundson for giving your time and energy to the School Site Council and Fundraising Committee. We truly appreciate your guidance regarding the LCAP and your efforts to enhance the education program for our students.

Next SSC Meeting: May 23, 2016 1:15

Next FC Meeting: May 23, 2016 2:15

All are welcome!

We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek Elementary School District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596
Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

