



# Maple Creek School News

## Dogs About

~ of the Papier-Mâché Variety, That Is

Volume 2, Issue 8

May 2014



By Shyanna G.

Maple Creek School students made papier-mâché dogs with Leslie, the art teacher. Leslie was in sixth grade when she took an art class, and she made a papier-mâché dog. It was a blue Scottie with a beret. This is how she got the idea to make life-sized dogs. **We began making them for Author's Day** because Nancy Coffelt was the author who came to visit, and she loves dogs.

Bill, our maintenance man, helped us bend and put together the chicken wire frames of our dogs. When we were finished bending the wire, we began to papier-mâché our dogs. We dipped strips of newspaper into a flour and water paste, then we pasted them to the dog frames. It was messy!

When we were finished with the papier-mâché, we painted the dogs and made really cool collars. We also named them and wrote a story about them.

Our dogs are now finished and ready for you to see at the Art Center in Arcata today!



Birdie came to visit for a day and a half. Thanks to **Jessica W.'s talents**, the bird finally found freedom. Fly safely, Birdie!

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## Abby

By Shyanna G.

My dog, Abby, is a wonderful dog. Abby Izzy Giuntini is her full name. She loves to play fetch and go on car rides. Her favorite place to be scratched is on the head. She ABSOLUTELY loves to be held. I found her one day when I was walking down the alley, and I saw a mean-looking guy throw a puppy into a dumpster. As soon as this guy left, I ran down the alley and pulled the puppy out of the garbage and brought her home. Abby likes to chew on **couches; it's a good thing she is really cute.** I love Abby and always will.

## My Dog Genl

By Gianni O.

Genl likes to swim, chase cats, and to be a spy. His clothes are a shirt, pants, socks, and two shoes. His ears are big. I like my dog!





MIKE  
By Beau K.

I have a funny dog that keeps me content. He is a pug, and he has brown fur. His name is Mike. He is two years old. I bought him from a shelter two months ago. He likes to play catch, chew shoes, sleep and eat. He can swim. One time he got out of my house and swam in the pool. I got home from school, and I saw him swimming, so I yelled for my mom to bring a camera. We took a few pictures of him, and then we got him out and dried him off. These are the reasons I am happy I got my dog.

Tyson  
By Shawn G.

My dog is named Tyson. I found him in an old tree house that was about to fall down. I climbed in it and got him down as fast as I could. I named him Tyson because he had no collar, and it was a cool name. I took him home and gave him a **bath. I never had a dog, but I'm glad to** have one now.

He is really talented; he likes to do backflips, build Legos, climb trees, and swing on a rope.

I really like him because he always likes to go wherever I go, even when I go to school.



Danyell

By Malia W.

**My dog is from a rescue center. She doesn't** have a tail or one of its legs because she was in a car crash. Her name is Danyell. She is now my guard. She is a Dalmation, so she has lots of spots. She is two years old. She is really sweet.



Scoe

By Aria W.

My Scoe is a three-year-old Scottish Terrier who loves being silly. **He's also crazy about acting crazy and chillin' with me. Scoe likes to doggy-paddle whenever I go swimming. He's a great family dog and truly cares about kids. He is horrible about terrorizing our mailman, Joe. You'd think with rhyming names, they'd get along, but they don't!**

I got Scoe from the rescue mission nearby when he was a puppy, **and he's better trained now than he was then.**

Scoe and I have tough times, **but we'll always love each other.**





## Coba

By Emily M.

Coba likes to run around and make a mess. My cousin, Shyanna, gave her to me. Coba plays with mice.

## July

By Meadow K.

July is a mix-breed mutt. She is very playful but can be lazy at times and just want to sleep. She is one of the best dogs you can have.

One day I found a dog walking around in the street. Right when I met her, she was so loving, friendly and nice. She did not have a collar on. I took her around the houses and stores nearby to see whose **dog she was, but I really didn't want her to be anybody else's dog. She wasn't anybody's dog, so I took her home!**

I knew she was the one for me. She liked my house and my other pets a lot. That night, she slept with me and stayed next to me wherever I went.

After awhile, I knew that she was my dog now because no one claimed her. I named her July because it was July when I found her. July always is in the mood to make new friends. She definitely is not shy!

She is pretty easy to take of even though she wants to go everywhere with me because she does not like to be alone. She does like to chew on her leash.

**Even though I didn't know I was going to get her, I'm glad I did!**





Lumana

By Rachel M.

Lumana is my puppy. I got her from the dog shelter when she was about to be killed. Before she was at the dog shelter, a big, heavy table squished her leg, so the vet cut it off. Now she can run and play. She plays Frisbee with me. She gets into mischief. She knocks **the garbage over; she scares the neighbor's cat** away; and she makes a mess in the kitchen. I still love her.

Marvelous May

By Aria W.

A most marvelous May,  
Fragrant fields full of flowers,  
Definitely a darling day,  
Singing skies, crying showers,  
A perfect peaceful play.

May!

By Aria W.

May is here,  
5th month of the year,  
Birds and deer,  
So full of cheer,  
**Summer's near,**  
May is here!

## Maple Creek School Spring Party

By Shyanna G.

At Maple Creek School, we had a party for Spring on Friday, April 18, 2014. Some kids who used to go to Maple Creek joined the festivities during lunch. We had a potluck outside **because it was so sunny! Some foods we ate were chips, mac 'n' cheese, cucumbers and other** veggies. We also had two types of juice: pomegranate and cranberry.

After lunch, some of the kids made egg hunt bags and some painted boiled eggs, then **the kids switched places. They conducted an "eggsperiment" while the eggs dried. For this** eggsperiment, we used raw eggs, Oobleck (cornstarch and water) and baggies. We put Oobleck and an egg in one bag, then water and an egg in another bag. We dropped them at the time from the same height. The Oobleck protected the egg, so it **didn't break. The egg** with the water broke.

When we were done, the younger kids hid eggs for the Olders, and then the Olders hid eggs for the Youngers. There were filled, plastic eggs and the boiled eggs that we decorated. Then we were put into groups of two to do an egg toss. (My partner and I went the farthest with dropping our egg!)

At the end of the party, we had fabulous, fantastic, awesome, yummy, and very delicious STRAWBERRY MILKSHAKES!



## Summarize a Story versus Retell a Story

Two excellent reading comprehension strategies Maple Creek School students are currently working on are retelling a story and summarizing the story. Although these strategies are very similar, they are not the same.

To retell a story, the reader shares vivid details in the order they happen in the story. Typically, the reader explains who the main characters were, describes the setting, and discusses the **story's problem before launching into an explanation of the series of events. The reader ends his or her retell by circling back to the problem and sharing how the problem was solved.** A retell usually requires several paragraphs to cover all the important information, but younger students typically write a retell in one paragraph.

**A summary, on the other hand, is a very short explanation of the story's main idea and the most important part of each detail that supports the overall main idea.** It also includes an introduction and conclusion, but often a summary can be told in one paragraph.

The students are practicing writing story retells and summaries as a group after listening and discussing engaging picture books and informative non-fiction texts. Each day a different student **becomes "Artist of the Day" and illustrates the summary or retell. On the next few pages, you will find a few examples of the class summaries and retells.**

### Summary of Cuddly Dudley by Jez Alborough

**Don't run away from home because you might miss your family, Cuddly Dudley learned in this book.** First, he got tired of being cuddled, so he ran away. Next, he waddled and toddled to a little wooden house. Then Dudley ran from a man who wanted to cuddle Dudley. Finally, he decided he was lonely and wanted to be cuddled by his family.





## Summary of Science Text on Plants

Plants are affected by their environment. Some plants react to being touched. Some plants die when they get too cold or hot. Plants are affected by **gravity as their roots grow down. Light also effects plants' growth. Different** types of weather affect plants; for example, wind will push them until they bend. Plants have adapted to their surroundings based on how they are affected by the environment.



## Summary of Bear Shadow by Frank Asch

Bear wanted to get rid of his shadow because it scared the fish away. He tried everything to get rid of his shadow. He made a deal with it, and by the time he got to the pond, the sun had moved. His shadow did not scare the fish away.



## Summary of Paul Owen Lewis' *The Frog Girl*

The Frog Girl from the story learned to be kind and love all animals. The boys with nets captured most of the frogs. The old frog grandmother was sad **because her children were gone, and she couldn't hear them singing.** The Frog Girl met the grandmother and explained why the frogs were missing. The girl returned to the village and heard the frogs and took them back to the lake. The girl released the frogs and then returned home. She told her village that the frogs were her brothers and sisters.



## **Retell of Peggy Rathman's *Officer Buckle and Gloria***

By Aria Windbigler and Emily McGaughey

In the story *Officer Buckle and Gloria*, the main characters are a policeman named Officer Buckle and his police dog, Gloria. Mrs. Topples and the kids at Napville School also play a part in this book.

**One setting in this story is Napville School, and Buckle's police station is another.** Sometimes the team goes to other schools, and sometimes they go out for ice cream.

**There are two problems in this story. The first problem was that Officer Buckle's safety speeches were boring, so no one listened to them. Because the kids didn't listen to the safety rules, so they had a lot of accidents.** The second problem happened when Officer Buckle brought his new dog to help deliver speeches.

**As the story progressed, several events occurred. First, Buckle's police station got a police dog named Gloria.** He brought Gloria with him to a speech, and she secretly did tricks that amused the audience. Everyone fell in love with Gloria.

Next, people from elementary schools, high schools, and daycare centers called and **asked to hear Officer Buckle's safety speeches. They always added, "Please bring along that police dog."**

Then, a news team videotaped his speech, which he watched that night. He saw Gloria doing tricks behind his back and realized that the audience loved her. He felt jealous and **made Gloria give a speech by herself. Unfortunately, nobody listened because Gloria didn't do anything.** She fell asleep, and so did most of the audience. After she left, Napville School had its biggest accident.

Finally, Officer Buckle received letters that contained descriptions and pictures of **the accident, and he was SHOCKED. One letter said, "Gloria missed you yesterday."** He smiled. Gloria gave him a big kiss, and Officer Buckle came up with his best safety rule ever:

Safety Tip #101

Always stick with your buddy.

Retell of Peggy Rathman's Officer Buckle and Gloria Images



Meadow K.



Rachel M.



Shyanna G.

All staff, parents, guardians, and community members are asked to provide input as we develop our Local Control Accountability Plan (LCAP).

Important Dates:

May 1, 2014 School Site Council Meeting starting at 2:15 PM

May 14, 2014 School Board Meeting starting at 2:00 PM

**June 11, 2014** School Board Meeting starting at **2:00 PM** \*Preliminary meeting with **public hearing for the LCAP and 2014-2015 budget**—PLEASE ATTEND if possible.

June 17, 2014 Special School Board Meeting at 3:00 PM \* Final approval for budget and LCAP

Whether or not you have already attended a meeting, or meetings, to discuss the LCAP, I encourage you come to one or more of the planning and review dates listed above. I encourage you to complete a staff or parent/guardian survey. You may also contact me at any time with questions.

As we prepare for the design of our LCAP, your feedback and thoughts are important. Our goal is to have open dialogue in an informal setting to better understand our collective perspectives on how we are doing as a district. Please join me as we work to provide the best educational experience possible for the students of Maple Creek Elementary School District.

Thank you,

Wendy Orlandi

Superintendent

To Maple Creek School Site Council, Community Members, Parents and Guardians:

**On February 6, 2014 the School Site Council, acting as the Maple Creek School's Parent Advisory Council, provided useful and appreciated input on the development of the Local Control Accountability Plan (LCAP).**

I agree that transportation is a high priority for the students of Maple Creek. For this reason, Maple Creek has obtained a new school bus, will continue to, as able, budget money for transportation, provide in-lieu transportation mileage reimbursement for parent/guardians, and seek to hire a bus driver. The input on transportation is reflected in the LCAP goal #3 of preparing students for higher education by improving attendance.

I agree with the SSC in the value of educational fieldtrips and, specifically, swim lessons. When the school has a bus driver, fieldtrips will be scheduled. Funding for fieldtrips will also be reflected in the LCAP goal #3 of preparing students for higher education by providing experiences and connections to higher education.

Increasing enrollment is an ongoing goal of the District and suggestions to improve this effort are welcome. The LCAP will promote enrollment as it is a guide to improve the already excellent educational program at Maple Creek School, making the school attractive to prospective parents/guardians.

The Daily 5 and CAFÉ Language Arts Programs provides guided choices that allow time for educational games. In response to the SSC suggestions, educational apps with a language arts emphasis **will be purchased for the school's tablets. This is reflected in the LCAP goal #4 to improve language arts skills.**

A survey for both staff and parents/guardians has been developed and distributed in response to the SSC and the LCAP development process requirements.

The council pointed out the success of having two highly qualified credentialed teachers for mathematics and language arts and would like to see that continue. This is a consensus of all stakeholders and will remain the same so long as our budget will allow it.

**The council's request to continue the curriculum, lessons, and activities that promote communication, tolerance, and problem solving is well received.** This request is reflected in the LCAP goal #1 to improve school climate through communication skills.

Thank you for your input and I look forward to meeting with you again. For those who were not a part of this meeting I want to encourage you to contact me by email, written letter, phone, and/or in person. I want to hear from any person with an interest in Maple Creek School. I value and appreciate your thoughts and opinions.

Sincerely,

Wendy Orlandi

Superintendent

[worlandi@humboldt.k12.ca.us](mailto:worlandi@humboldt.k12.ca.us)

Cell (707)599-4590

# Maple Creek School Acquires New Bus and Has a Driver; Bus Service Set to Begin on May 12, 2014!

Bus schedules went home with students on Thursday, May 8. Please let Wendy know if you need a copy.





## Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring ONLY plastic and glass beverage containers and aluminum cans that have the CA CRV symbol for recycling. We can only handle these ones redeemable for cash.



containers and aluminum cans that have the CA CRV symbol on them to the school recycling bins as they are the only ones redeemable for cash.

Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



[www.calrecycle.ca.gov](http://www.calrecycle.ca.gov)

# May 2014

Sun Mon Tue Wed Thu Fri Sat

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## Schedule of Events

### Happening in May

- ☺ May 1: SSC 2:15 PM
- ☺ May 5—9: 3rd-8th Gr. Testing
- ☺ May 12: Bus Run Begins
- ☺ May 14: School Board Meeting 2 PM
- ☺ May 20: 5th&8th Gr. Science test
- ☺ May 22: 5th gr. PE test
- ☺ **May 26: No School, Memorial Day**

### Looking Ahead:

- ☺ June 4: SCC & MCFC 1:45 PM
- ☺ June 5: Ocean Day Field Trip
- ☺ June 11: SB Meeting 2 PM
- ☺ June 12: End-of-School Celebration 12 PM
- ☺ **June 13: Last Day of School Field Trip**
- ☺ June 17: School Board 3 PM

Please attend the school board meeting on May 14 at 2 PM to hear the latest school news. It begins at 2:00 PM in **Wendy's classroom.**

MCS invites all community members and others to the end of school performance—a world premiere of Alex and the Doctor of Oz written by graduating 8th grader Aria Windbigler preceded by a pot-luck lunch and followed by a dance party and certificate of achievement ceremony.

Thursday, June 12 at 12 PM

### School Site Council Meeting

Please join the School Site Council as it discusses issues important to the smooth operation of MCS. The next meeting is May 1 at 2:15 PM.

All community members, staff, and students are invited and encouraged to participate and comment on **the development of Maple Creek School's Local Accountability Plan (LCAP). The School Site Council and MCS** Board are currently developing and discussing this very important plan at every meeting. If you cannot attend any of these meetings, please contact Wendy by phone, face-to-face, and/or in writing to let your voice be heard!

Maple Creek  
Elementary School  
District

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Providing exemplary education that fosters  
communication, trust, and respect.

*Maple Creek School* is a necessary small school with an approximate enrollment of 12 students (K-8). The school is nestled in the Maple Creek and Mad River Valleys east of Arcata, surrounded by pastureland, forest, and mountains. The area is sparsely settled and accessible from Blue Lake, about a 35-minute drive and from Eureka, about a 50-minute drive. The Maple Creek School teachers are a committed and dedicated staff that provides a quality instructional program for the students. The secretary, custodian and bus driver all take an active interest in the students, which adds to the close, personal relationships among the kids, school and the community.

