



Maple Creek School News

Maple Creek Holds a Science Fair



Kanela investigation of a possible form of alternative energy electrified the judges.



MCS has three Humboldt County Science Fair winners!

Alé's experiment with robotics delighted the judges.



Riley impressed the judges with his magnetic force experiment.

Gianni wowed the crowd when he shared his experiment with gelatin models for IV practice in a medical setting.

Aviva completed a very bubbly project.



Dakota and Kai completed circuits and raced Bristlebots.



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"Truancy and Absenteeism cost California schools over \$1 billion a year. But that is only the tip of the true cost"(CoolSchoolCentral). Chronic absenteeism is when a student misses 10% of the school year for any purpose.

"According to Attendance Works, kindergarten students who are chronically absent are less likely to read proficiently by the end of third grade and more likely to be held back in later grades. By sixth grade, absenteeism is one of the three early warning indicators influencing high school graduation "(www.cde.gov).

In California, schools must track absentee rates as part of their Local Control Funding Formula (LCFF) and include goals for improving attendance and statistical measurements in their Local Control Accountability Plans (LCAP).

Maple Creek School stake holders take attendance seriously. One goal for improvement of attendance is to share information regarding its importance to parents on a regular basis. If you have any suggestions regarding ways to improve attendance, please attend a school board or a site council meeting (see calendar). You may contact the school office, also.

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Many thanks to our community members who served as judges!

Former Student Plays Lead in a Local Performance

Maple Creek School students and staff took a trip into town to support Anna Schroeder as she performed as Oliver in Northcoast Preparatory and Performing Arts Academy's performance of "Oliver." Anna moved the audience with her acting and singing, bringing a few members to tears.



After the performance, the students moved to the Arcata Library where Anna's mother, Courtney, provided a lively yoga lesson. We have all missed Courtney's yoga class! The librarian gave us a brief lesson on the history of public libraries, too.



Maple Creek Students Have a Musical Experience

On March 15, after experiencing a very engaging performance by the Yamato Taiko Drummers of Japan, the students of Maple Creek School received a percussion lesson from one of Humboldt County's premier musicians, Seabury Gould. Seabury taught them to follow basic beats while singing delightful songs. He concluded the lesson with one of his many entertaining stories.



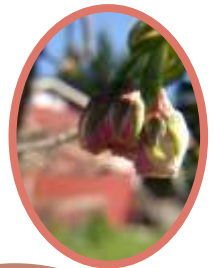
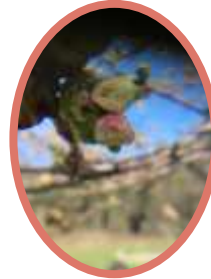
**Please give a big THUMBS UP to our new enrichment teacher,
Jorey McComas!**

Jorey joined the Maple Creek School team in March and immediately hit the ball out of the field with his introduction to the graphic arts program, Canva. Many of the students used that introduction to create posters for their poetry and one used it to revise his Science Fair backboard. Jorey brings with him many talents and new ideas. We are delighted to welcome him. Please be sure to stop by on any Friday to introduce yourself and see him in action.



Spring is in Bloom

Maple Creek School citizen-scientists have noticed subtle changes in the neighborhood. They have used some of the new tools purchased through a Donors Choose project to pay close attention to the world around them.



winter
 cold, frosty
 snowing, raining, hailing
 hills buried in snow
 skis

By Aviva

winter
 white flesh
 falling throwing edging
 I love edging snow
 sledding sibling shivering
 cold frost
 snowday



I'm walking up the mountain
 I find an avalanche
 I run from the avalanche
 but I get rolled in it!
 Then it rolls me back home!





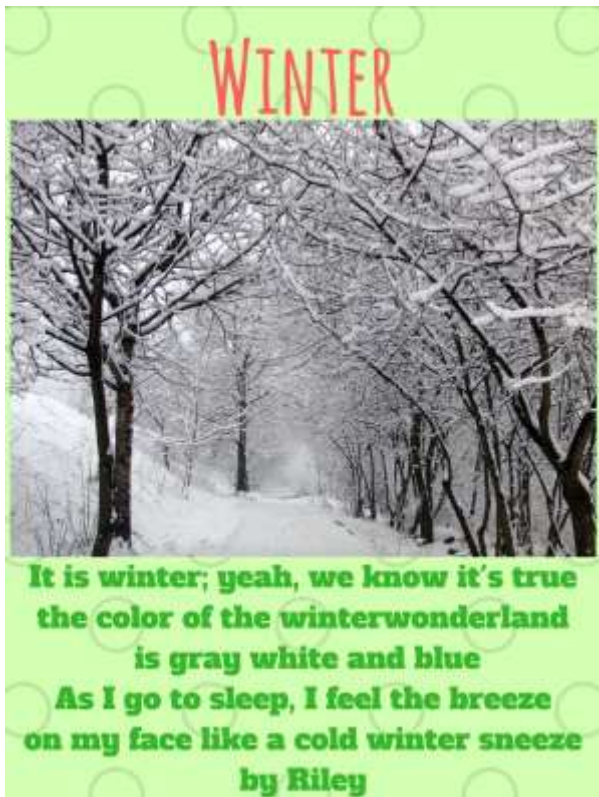
Winter Time

Winter time is here
The cold is very near
Snow flakes so unique
An ice cube with a leak

By Alejandra

By Kanela

Warm hot cocoa
Icy trees
Dumbing Chill in the Air
Toys in ribbon
Excellent Snowmen
Running around, Snow every Where



WINTER

It is winter; yeah, we know it's true
the color of the winterwonderland
is gray white and blue
As I go to sleep, I feel the breeze
on my face like a cold winter sneeze
by Riley



Summer and Fall

By: Alejandra G.

Summer and Fall are two very different seasons.. In the summer the weather is mostly sunny, warm, and sometimes breezy. In the Fall, the weather is rainy, windy, frosty, sunny but cold and sometimes warm.

In the summer, the grass is dry and crunchy, but there are beautiful flowers everywhere. In the summer, there are many animals out. Some days in the morning at my school, I would see some cute wild bunnies. On most days, I would hear little birds singing. One day my teacher, a few other classmates and I saw a woodpecker pecking one of the trees that we have on our playground. I saw squirrels, not very often though. When I sat in the grass, I saw bugs and spiders scurrying around to prepare for the coming crispness of fall.

However, in the Fall, the grass is very green, with only a few patches of dry grass. There are also many leaves falling from trees. Once I sat in the grass, I saw that the leaves were all sorts of different colors. It was very quiet during Fall. There weren't as many animals around during Fall; most of them were in their homes because it was very cold and frosty. There were still lots of birds. Only a few spiders were seen as well as the wild bunnies. While you were reading this, you probably noticed some similarities between these seasons.

Even though Summer and Fall are two different seasons, they have many similarities. One similarity is that some days in fall are warm and sunny. Another similarity is that there are still birds around in both seasons. There are also quite a few bugs in Fall like there are bugs in the Summer. In the Summer, the leaves are beautiful and bright hanging from the blooming trees, in the fall, we see these leaves turn beautiful shades of red and gold and fall to the ground, creating a cover for all the tiny bugs and critters. The leaves are present in both seasons; we just see them in a different place between the two, one in the tree and the other on the ground.

Most people prefer the bright sunshine and warmth of Summer, but I prefer the Fall where I wake up to a crispy, sometimes frosty morning and end the day with the sun out, having melted the frost and gently warmed the day. Between Summer and Fall, which do you prefer?



Summer and Fall

By Gianni. O

Seasons, we all have an opinion about them, but I prefer summer a little bit better. All seasons are important to the earth even if you don't like them. Nature affects the environment in many ways, but this piece of writing is about two seasons, fall and summer, and the effect they have on the Maple Creek School (MCS) habitat. Even though all of the MCS children observed the area, this piece uses the notes and findings of one student, Gianni.

This student wrote about and took pictures of the weather and how summer was sunny, blue skied, with few clouds, rarely more than three or four. The student thinks everything had died because it had been a full season without rain to replenish the water. Unlike summer, fall was cloudy, rainy, and had partial sun. So far from this, we (you the reader and me the author) can conclude that the weather is very different.

Plants were affected, too, in these seasons. The outdoor discoveries showed that in summer, there were flowers slowly dying off, and the MCS playground field was covered in dead grass due to water evaporation and heat increasing rapidly. Fall had a small portion of flowers and green grass and many trees were getting ready to hibernate (leaves were changing colors and falling to the ground). Some plants, however, were reborn, from the dead grass of summer to the lively dark green grass of fall. The student thinks that the grass was playing a part in why animals are becoming rarer and rarer to see. If there is less grass to eat, or in this case dry grass, the animals will move to a more suitable place at a higher elevation where the heat will become cooler temperatures and there will be green grass. Although in the fall, the animals will come down a bit, so they are warmer and then hibernate.

Animals, the wonders that earth made, changed too. The nature observances showed that there were more animals in summer than in fall. The student thought that there were probably more animals in summer because there was prey looking for food before hibernation and predators looking for a meal. Then in the fall, a portion of the population was getting ready to sleep for three months of naps all in one. There were fewer animals to see. Also in the summer observances, there was a record of there being a colony of stinging, flying insects (smaller than a penny and about the size of the tip of a middle finger), infesting a maple tree that was in the area. The MCS kids were under it! The student has a theory that the insect invasion was for the maple sap that excreted from the tree.

As I conclude my piece, I ask, "What have you learned?" I wonder if you can study the outdoors because the more you focus on a subject the more you understand it. So is it raining or snowing? Is the ground wet or dry? Maybe you can go outside and observe.



Summer and Fall

By Kanela E.

Summer and Fall have differences, but they have similarities, too. Summer was sunnier and warmer than Fall. Fall was cold. They both had animals.

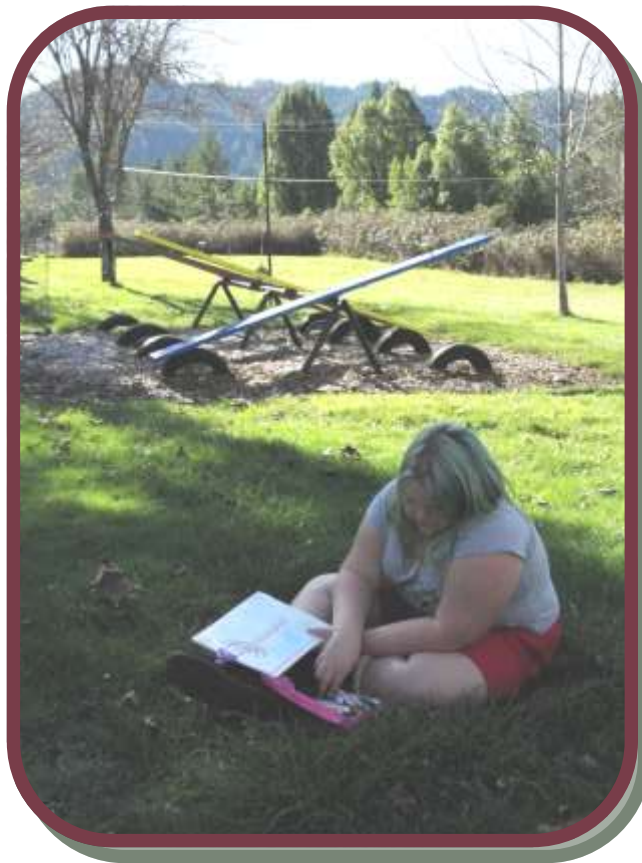
In Summer, I would play outside more because it was clear and warm. I stayed inside more during Fall because it was too cold for me. It was nice to sit under the shade tree in the summer because it was more comfortable.

Specifically, in the summer, the leaves were green and so was the grass. The reason the grass was greener was because of the lovely shade. I loved the vibrant flowers that were in bloom in the summer, too. In Fall, the grass was all muddy and there were no leaves on the tree.

In addition to the plants, there were more animals in the summer. Some of the animals outside in the summer were deer, birds, and bees. Some of the animals in the fall were deer and birds.

There were rocks around the tree in both Summer and Fall. In fact, there were quite a few. It was a little moist in both of the seasons. There are many more similarities, too.

To sum it up, Summer and Fall are wonderful seasons. They both provide different conditions for different people. I preferred summer because it was warm. Which condition do you prefer?



Summer and Fall

By Aviva O.

Summer and fall are different and also are similar in some ways. Summer was sunnier, warmer, shadier and there were more animals. In summer, I'd go outside more because it was sunny and because there is a big tree that allows me to stay cool when it's hot. The tree allows me to stay cool because there are a lot of leaves on the tree. There were lots of flowers in the field, too. I like lying in the field because the flowers smell nice and the sun feels good on my back.

In the very top of the tree trunk, there were bees and flies flying all over the place, so my school friends and I didn't get to sit there. In the field, we saw deer and lots of birds. They both were very pretty.

However, fall was cold and frosty in the morning and warm in the afternoon. The leaves on the tree turned yellow and fell off the tree. We saw fewer animals in fall. Clearly, summer and fall are different but also the same in some ways. I think summer is better than fall because I like the sun, and I like the aroma of the flowers. I wonder which you like best.



Summer and Fall

By Kai E.

The grass, the trees, and the animals are the different but the in the summer and the fall. They are different because summer is warm and fall is cold. In the summer, the grass is brown and pokey. In the summer, the tree does not drop any leaves. In the summer, lots of insects come out looking for food. In the summer, the tree does not drop any leaves. In the summer, lots of insects come out looking for food. In the fall, the woodpecker is finding food before winter. In the fall, the tree is shedding leaves, which are changing colors. There are leaves all over the grass.

Summer and Fall are the same because in both seasons, the quails are walking around. Summer and Fall are the same because the sun shine comes, so it's warm during the day. The birds fly around and the deer walk with their babies.

In the fall, do you pile the leaves and then dive in?

Summer and Fall

By Dakota E.

I have been learning about summer and fall. In summer, the grass dries and it's warm outside. In the fall, it is not sunny; it is cloudy and rainy. The rain helps the grass feel better and turn green and tasty for the animals. The birds get the bugs out of the grass in the summer and the fall. The leaves on the trees stay in the summer and they go down the tree in the fall. The leaves help the animals to make them hidden in the summer. When the leaves are on the tree, the birds can get out of their house safely because their house is hidden. In the fall, their house is not hidden. When the leaves fall, the bugs go under the leaves, and the bugs have a home. The birds swoop down and eat the bugs. Summer and Fall are both seasons and a part of nature. I am excited learning about two more seasons: Winter and Spring. Are you excited learning about seasons and nature?



Fall and Summer

By Riley E.

Have you wondered what are the similarities and differences between Fall and Summer? Well, a difference is that in fall, leaves fall off trees while in summer, they don't. In Fall, it's warm; in Summer, it's hot. It is usually cloudy in Fall and sunny in summer.

In contrast, a similarity is that in both Fall and Summer there are bugs and birds. The grass changes through the seasons, but it's usually the same in Fall and Summer. For example, the grass turns green, but sometimes it's brown. How the grass turns green is when it's wet. It turns brown when it's hot with no water. At night, in both seasons, it is usually cold or a tiny bit warm. In Fall, there's some rain, which is the same as Summer. There is sun in both seasons.

There's my essay. See you next time when we talk about Winter and Spring. Sometimes they're the same; sometimes they're not. What's your favorite season? Mine is summer, but you decide for yourself.

April 2018

Sun Mon Tue Wed Thu Fri Sat

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Schedule of Events

Happening in March:

- ☺ March 2: Field Trip to see "Oliver"
- ☺ March 9: School Board Meeting 1:30 PM
- ☺ March 15: Fieldtrip HSU Center Arts Yamato Taiko Drums
- ☺ March 12-16: Humboldt County Science Fair
- ☺ March 28 & 29: Parent Conferences School Out at 1 PM

Happening in April:

- ☺ April 10: School Site Council 1:15 PM
Fundraising Committee 2:00 PM
- ☺ April 16-20: No School—Spring Break
- ☺ April 26: School Board Meeting
- ☺ April 27: Field Trip—Battle of the Books at HCOE, TBD

Happening in May:

- ☺ May 1: Café Fundraiser
- ☺ May 28: No School—Memorial Day
- ☺ May 29-31, June 5-6: CAASPP Testing 3rd-5th grades


Please attend the school board meeting on **March 9 at 1:30 PM** to hear the latest school news, provide input on the new interdistrict policy, and to give your voice to the LCAP process.

2018 Meetings @ 1:30 PM:

March 9

April 26



	FC:	SSC:
	Thursday, April 10, 2018 2:00 PM	Thursday, April 10, 2018 1:15 PM

Maple Creek Elementary School

Needs You!

The School Site Council (SSC) and Fundraising Committees (FC) need active community participation to function properly.

Members of the SSC meet three times per year to develop, review and evaluate school improvement programs and school budgets.

Members of the FC meet at least three times a year to plan and implement fundraising activities that bring in extra funds for school program improvement.



We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the **CA CRV** symbol on them to the school for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

school on Tuesdays and the recycling area appropriate garbage

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

Maple Creek Elementary School District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596
Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

