



Maple Creek School News

Bob Garcia Shares His Grand Old Flag

While watching the TK and K students perform their songs **about the flag of the USA, Bob Garcia thought about his family's 46-star flag.** His family carried this historic flag in a Armistice Day parade at the end of WWI .

The United States formally adopted a 45-star flag in **recognition of Utah's admission to the Union in 1896. It was the official flag for 12 years.**

On Feb. 27, Bob and Jan brought the flag for the students to see. Thank you for the honor you bestowed upon us.



Volume 3, Issue 7

March 2015

Representatives from the Rotary Club of Arcata, Dick Wild and Lyn Scott, came to Maple Creek School to deliver a dictionary to our third grade student, Rachel McGaughey. Every year, the Rotary Club donates dictionaries to third grade students . This is a generous gift. If you are interested in helping fund this program, their big fund raiser is a wine and cheese gala at HSU on March 22 from 5:30—8:00 PM.



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Author's Chair Fridays Return to Maple Creek School

Learning to write is quite possibly the most difficult subject for students to master. One way to motivate writers is to provide them with authentic writing experiences—writing for a real audience. At Maple Creek School, we provide these experiences in a variety of ways: writing articles for the newsletter, writing letters of appreciation, composing and sending emails, writing to demonstrate understanding of a lesson, and, at this point in the school year, writing for an audience of peers who will provide feedback on the work in progress.

This process benefits the writer as well as the listeners in several ways. The writer learns to accept constructive feedback and use it to revise the piece of work, which is an important part of the writing process. Reading in front of a group of people builds confidence and improves reading fluency. The audience members learn to be active listeners and provide positive, yet detailed information regarding the piece of work.

At Maple Creek School, our audience members can use one of three phrases to respond to an author:

- ◆ I liked...because...
- ◆ I wish...
- ◆ I wonder...

The writer responds to the feedback by saying, "Thank you. I will think about that."

A teacher writes the comments on note cards and gives the notes to the author. The author then uses the notes to make changes to the piece of writing as desired. During the **author's next turn in the chair, he or she shares the revised piece of work.**



My Last Basketball Game

By Gianni Orlandi

I'm Gianni, and today I just went to my last basketball game. It all started like this...

I rode with the coach to the game. When we got there, I ran into the locker room, and when I looked in my locker, there was a rat. It jumped right out, and ran out of the locker room.



"Phew!" said my friend, Rico.

"Yeah," puffed Jack.

"I wish I had a vacuum cleaner," said Nico.

"Why?" I asked.

"So I can clean this place up," stated Nico.

We all started laughing.

Once we got on the court, we yelled, "Those guys are HUGE!"

"The bigger they come, the harder they fall," said the coach.

"And they're going to fall on us," I said seriously.

"Just get out there NOW!" yelled the coach.

Once we got started playing, my teammates passed to me. I got hit three times, no four, or ten. I don't know, but I got hit in the head and a brain freeze.

By the second quarter, the score was zero to 77. I told the coach I couldn't see the ball. The coach ignored me. Instead, he said, "What's a ten letter word that means the first president?"

"Washington," we said.

"How many states?" asked the coach.

"Fifty!" we yelled.

"Do you know why I'm asking you this?" asked the coach.

"Because it's half time," I joked.

"Yes," said the coach. "The point is we've played 50% of the game, and we have 50% left to catch up. The other team members had their half, and now it's our half. Now get out there!"

When the game was zero to 77, we went crazy. It was seven to 77; no, 28 - 77; or maybe it was 55 - 77. Ok, it was 76 - 77.

The game had five seconds left, and I got the ball. I ran down the court and got the ball for the first time in the whole game. I ran down the court and made a shot.

"I MADE A THREE-POINTER!" I yelled.

The game was 78 - 77.

"We won!" we yelled.

"Told you," said the coach.

"We..." I started.

"Squawk!"

"Uh oh, what was that?" I asked.

"Squeek."

"Aaaaaa..." we yelled.

I started laughing. "It's me."

That's how it happened. That's how my last game happened. Oh, I almost forgot; the rat, it's remote control.

The Cat Story

By Shawn Giuntini

CHAPTER 1

One time there were two cats named Carrot and Whiner, Carrot was the skinny cat and Whiner was the big cat. They met up so they could go on an adventure. It was late afternoon and they were planning to go hiking. The two cats walked down an alley.

"Come on, Carrot, down this alley; it's a shortcut," said Whiner

"Ok, but it's awfully dark and it stinks and it's dirty," said Carrot.

"Don't be a party pooper Carrot," said Whiner

"Ok," whined Carrot

As they were walking down the alley, they saw three big, mean looking cats with cowboy hats on. The orange cat walked up from behind the dumpster; the grey cat walked out from the building; and the black cat walked from the shadows.

"My name is Theodore, and these are my bodyguards, Girr and Stitch," said Theodore.

"Ok, and we are going to take the long way," suggested Carrot.

But before they could leave, the two bodyguards picked up the two cats and stuffed them in a burlap bag. When Whiner and Carrot woke up, they were chained and being pulled by the two bodyguards. The next thing they knew, the two cats were thrown in a dungeon.

"We need to get out of here," exclaimed Whiner.

"I have an idea, we can ask the guard if we can get some water, and when he comes in we can run out, shut the door, and run for the exit of the secret lair," planned Carrot.

"Ooo, good plan," said Whiner.

"I'm going to start the plan in three, two, one. Hey guard can we get some water?" asked Carrot. The guard walked to the cell door.

"What are ya yappin' about? SHUT UP!" yelled the guard.

"We need some water becau-"

"TOO BAD!" yelled the guard

And the guard walked away.

"Plan ruined," sighed Carrot

"Try that guard then," said Whiner, pointing to a skinny guard.



"Does Not Know Yet"

By Jaylenne Harris

I was going to the house that was in the woods. I was walking on a path that was green and purple. I walked slowly and cautiously as I approached the big, white house. **I saw this house before, but I didn't know from where. I walked on the porch and read a sign that said, "Don't come in, or you will be scared out of your mind!"**

The door swung open without a breeze or me touching it. I walked in the house and my feet made the floor creak. I looked back in surprise, not knowing where the sound came from. There was no one there.

I started to walk through the house. I came upon a dining room or kitchen. I saw something sitting on the couch with a book in its hand. My first thought was to run, but my legs and body froze from how scared I was to see someone, so I tiptoed backwards, and the person on the couch said, "I was expecting you."

With all that going through my body, I yelled, "I don't know you!"

The person said, **"Yes, but you do my friend, you come here every week and explore the world of "Does Not Know Yet."**

"Really, that's the name; what type of name is that?" I said.

Then he said (I just figured out that he is a he), "Yeah, the author did not know what to name the place, **so she just made up one. Yeah, it really rolls off the tongue, doesn't it?"**

I was surprised that an author would name a place "Does Not Know Yet;" that is so dumb. I was trying to figure out how I was here when I was in Seattle a week ago. There was no way that I was in "Does Not Know Yet".

While I was trying to figure out when I was here, the man put down his book and said, "Come with me; I want to show you something."

While he was talking, I didn't hear anything because I couldn't help but look at the huge warts, moles and oozing zits he had. I almost barfed.

"What's wrong with your face?" I said while holding my lunch back.

He turned around with a defensive look on his face.

"It's not my fault; it's the air here. It is so dirty and greasy it makes you look like this."

"Oh no, I can't look like that it will ruin my whole life! Do you know how long it takes to look this amazing? It took three years of the awkward stage to look like this. Do you have anything that will make sure I won't look like that?" I urged.

"Well, not here and now, but we could go get it if you want. It's with my friend Fred," he exclaimed.

"Well where is Fred, do you know where he is, so I don't die of embarrassment when I leave here,"

"Well, first of all, I haven't talked to Fred in years, and second of all you can't leave," he said in a sassy way.

"What do you mean I can't leave?"

"You can't leave because I love you."

"I don't know you. We just met, plus look at you, I will never date a gross looking, old man!"

As he heard the words coming from my mouth he look at me with disbelief and walked off, and I had no idea where he was going.



Alex in Dorkland

By Shyanna Giuntini

One day while Alex was playing basketball in his room, he threw the basketball at the wall and made a hole.

"I hope nobody finds out about this," whispered Alex.

The hole was not like any other hole he had seen; this hole had a whole other world on the other side! As Alex got closer to the hole, he could see more interesting and cool things. He got a little too close and fell through the hole! As Alex was falling (which wasn't very long), he heard dorky sounds like "whoooo wha, whoooo wha."

When he landed, he fell on a rat's tail. The rat jumped and yelped with pain.

When the rat was done... doing whatever it was doing, it turned around and yelled in Alex's face, "You landed on my tail you, you... you buffoon."

Alex felt like crying, not because he got yelled at, but because the rat was MEAN and UGLY! Plus his breath smelled like onions and worms (BLAH!!).

"Uh I,I, I'm r,r, really s,s, sorry m,m, mister r,r, rat s,s, sir," stuttered Alex.

"I'm a mad'am!" screeched the rat. **"S, S, SORRY MAD'AM!!"** Alex declared.

Then a very fat and purple pig came along, a girl followed. Alex didn't see the girl at first because he usually doesn't see purple pigs at his house. **When the girl saw Alex, she wondered why he wasn't gawking at her because all boys stare at her like she's an angel or something because she is-**

"HEY!" shouted the girl.

Alex bumped into her, and she lost her train of thought because he was trying to chase the odd pig.

"Sorry I... wait aren't you JJFAB all time fashion model?" Alex blurted.

"Uhhhhh yeah, I thought you didn't know who I was because you bumped into me like I was nobody," uttered JJFAB.

"Oh trust me, I know who you are, and sorry I bumped into you; I usually don't see purple pigs where I come from," chuckled Alex.

"What color are the pigs at your house?" asked JJFAB.

"Uh pink, like normal pigs," said Alex with an attitude.

"PINK!! What kind of color is pink for a pig?" testified JJFAB.

"Pink is the color of dogs and cats!" JJFAB said Alex.

"What? At my house, cats and dogs are brown, white, grey, orange and black, not pink and purple." recalled Alex.

"Well, here those are colors of people and birds... oh, we also have a green panther!" exclaimed JJFAB.

"Oh my god I have to text this to my friends," Alex hesitated.

"That I have a green panther," asked JJFAB.

"That's a good idea, but NO. I was texting them that I'm talking to JJFAB," Alex told her.

"But I'm JJFAB," said JJFAB.

"And I'm talking to you, aren't I?" he told her.

"Well yeah but you could just say you're talking to me," shouted JJFAB.

"I did, your name is JJFAB isn't it?" Alex asked with an attitude.

"Oh but it would be easier if you said my actual name!" she shouted again.

"Isn't your actual name JJFAB?" now Alex seemed confused.

"Not exactly. My real, actual, human, birth name is..."

"Oink," JJFAB got interrupted by the pig again.



Olders Complete a STEM Project—Building a Ski Lift

Our new, state-adopted math curriculum came with Science, Technology, Engineering and Math (STEM) projects, including boxes filled with most of the materials needed for these highly interactive projects. The main objective of these projects is to allow students to use the math they learn through their bookwork and lessons on Khan Academy. There is a strong emphasis on problem solving through team work.

Recently, the Olders built a "Ski Lift" to practice working with measurement and multiplication. They learned so much more than that. They learned the importance of limiting the variables in a science/engineering experiment, persevering in the face of difficulty, attending to precision, constructing viable arguments and critiquing the arguments of others. These are qualities of mathematical practices required in the Common Core Math Standards.

Although there were a few tough moments throughout the process, the students were fully engaged as active learners. Be sure to ask them about their experience with this project.



Maple Creek School Celebrates St. Patrick's Day in Style

With Many Thanks to Hilary Murphy and Krissy Dodge

Maple Creek School glowed as green as the Emerald Isle on March 17, 2015. Most everyone showed solidarity with the Irish by wearing some shade of green. During snack recess, a mischievous leprechaun or two made a mess of the Younger classroom. Unfortunately, the creative, enticing trap they made did not hold the clever little Irish fairies.

The day ended with a treasure hunt, Irish flag and map making, and a little Irish dance to a few Irish musical pieces Krissy played on her violin.



GODWIT DAYS

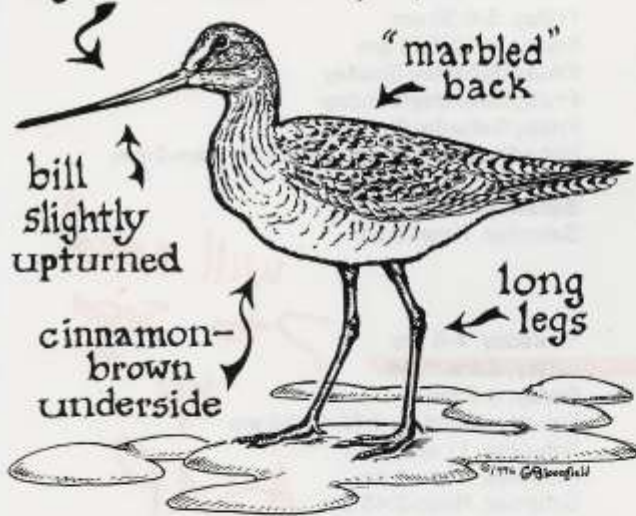
20th ANNUAL SPRING MIGRATION BIRD FESTIVAL

Extraordinary Birding from the Redwoods to Humboldt Bay

Teachers, students, and parents are cordially invited to enjoy the Godwit Days Spring Migration Bird Festival April 17-19, 2015 at the Arcata Community Center. Celebrating the Arcata Marsh and Wildlife Sanctuary, redwood forests, ocean beaches, fern-covered canyons, rugged dunes, and the west's largest coastal lagoon. Godwit Days is held at the height of the spring migration when thousands upon thousands of birds congregate on the wetlands, river estuaries, and mud flats of Humboldt Bay.

What's a Marbled Godwit?

long, 2-tone (black & pink) bill



Did you know that...?

Humboldt Bay is the main winter home for the population of Marbled Godwits (*Limosa fedoa*) that migrate to the tundra in Alaska in the spring to lay their eggs and raise their young.

Godwits are shorebirds, more closely related to gulls than to herons or egrets.

Godwits, using their long bills, probe the mud for shrimps, clams, and worms at low tide when the mudflats are exposed.

Godwits are the second largest shorebird on Humboldt Bay, after the Long-billed Curlew.

Godwits' bill color changes from pink and black to orange and black during the breeding season.

Free Community Activities Offered During Godwit Days

Bird Fair with commercial vendors and information booths from nonprofit groups and government agencies — Opening reception & lectures by Green Diamond Resource Company and this year's Spotlight Organization, Friends of the Arcata Marsh — Display of Humboldt County student bird art contest entries — Kids' birding walks at the Marsh — Family nature craft activities sponsored by Friends of the Arcata Marsh — Owl pellet dissection & art workshops for kids — Field trips for the entire family to Lanphere Dunes, Patrick's Point State Park, Humboldt Lagoons State Park, Humboldt Bay National Wildlife Refuge, Ma-le'l Dunes/Humboldt Coastal Nature Center, and Arcata Marsh — Native plant walk — Binoculars/scopes lecture

Humboldt Wildlife Care Center (HWCC) — Come see live birds of prey without any barriers at the Arcata Community Center throughout Godwit Days. These raptors, ambassadors of their species, can no longer survive in the wild because of injury. Meet the dedicated professionals and volunteers who care for these birds.

See reverse side for details

For further information, call 707-826-7050 or visit www.godwitdays.org to find the full schedule of events.

How Much Sleep Does Your Child Need?

The amount of sleep a child needs varies depending on the individual and certain factors, including the age of the child. Following are some general guidelines:

3-6 Years Old: *10 - 12 hours per day*

Children at this age typically go to bed between 7 and 9 p.m. and wake up around 6 and 8 a.m., just as they did when they were younger. At 3, most children are still napping, while at 5, most are not. Naps gradually become shorter as well. New sleep problems do not usually develop after 3 years of age.

7-12 Years Old: *10 - 11 hours per day*

At these ages, with social, school, and family activities, bedtimes gradually become later and later, with most 12-years-olds going to bed at about 9 p.m. There is still a wide range of bedtimes, from 7:30 to 10 p.m., as well as total sleep times, from 9 to 12 hours, although the average is only about 9 hours.

12-18 Years Old: *8 - 9 hours per day*

Sleep needs remain just as vital to health and well-being for teenagers as when they were younger. It turns out that many teenagers actually may need more sleep than in previous years. Now, however, for many teenagers social pressures conspire against getting the proper amount and quality of sleep.

SOURCE:

WebMD Feature: "How Much Sleep Do Children Need?"

Reviewed by Amita Shroff, MD on February 28, 2014

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Donations for the "Student Store" Requested

Here are just a few ideas for our student store incentive program. Items should be enticing enough to get the kids to read more at home and to be exceptional students at school but not expensive.

- ◇ Small items from the Dollar store
- ◇ Art supplies
- ◇ Board/card games
- ◇ Movie tickets
- ◇ Zoo/museum passes
- ◇ Gift cards to local stores/restaurants, such as ice cream or frozen yogurt
- ◇ Non-perishable treats

Tropical Jam Fundraiser

The Edmondson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmondson at 668-1630.

BUTTERS

- Apple
- Banana
- Lilikoi
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Lilikoi Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub - 3.99
Kona Coffee BBQ Rub - 3.99
Hawaiian Alo'ua Salt Rub - 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 - 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES

Small Box - up to 8 jars
\$13.00

Large Box - up to 13 jars
\$17.00




SHIPPING TO CANADA


Small Box - up to 8 jars
\$23.95

Large Box - up to 13 jars
\$27.00

(Rates subject to change without notice.)

All Major Credit Cards Accepted








Credit card transactions over the phone only.

**Mr. Ed's
Tropical
Preserves**

"Made With Our Love and Aloha"



Dean & June Edmondson
Owners

P.O. Box 54
Honolulu, Hawaii 96728

808-963-5000

mredsbakeryhi@gmail.com

<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Lilikoi Cranberry Lilikoi Ginger Lilikoi Hot Lilikoi Molten Lava POG (Passion-Orange-Guava) Vanilla Lilikoi Passion Apricot Passion Guava PGPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion W! <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly (mild) Dragon Peppers Hot Lilikoi (mild) Hot Lime Ginger (medium) Hot Poha (mild) Mango Habanero Gold (hot) Molten Lava (hot) Ghostly Lemon (hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bitimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Khwi Lemon Drop Mangosteen Longon Li Hing Mui Mt. Apple Li Hing Mui Pineapple Morney Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Lilikoi Surinam Cherry Watermelon Rind White Guava W! Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpur Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangy Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
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YOU ARE INVITED TO A MEETING
WITH OUR DISTRICT 5 SUPERVISOR
RYAN SUNDBERG

When: Friday, May 1, 2015 at 1 p.m.

Where: Maple Creek School
15933 Maple Creek Road

This will be an informal meet-and-greet to familiarize Supervisor Sundberg with the Maple Creek area and discuss issues of importance to our community.

As an extra treat, we invite you to join Supervisor Sundberg and the Board of Trustees of Maple Creek School District for the school's annual fund-raiser

CAFÉ luncheon

This is a casual lunch served by the students at our school. Donations accepted at the door and greatly appreciated!

When: Friday May 1, 2015 at noon

Where: Maple Creek School

If you plan to attend the luncheon, please RSVP @ 668-5596 (leave message).

We look forward to seeing you!!!

Questions? Call Jan Garcia (President, Board of Trustees and resident of
Maple Creek @ 441-8403)

Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring ONLY plastic and glass beverage containers and aluminum cans that have the CA CRV symbol for recycling. We can only handle these ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

March 2015

Schedule of Events

Happening in March:

- ☺ March 3: SSC Meeting 8:45 am
- ☺ March 11: School Board Meeting 1:30 PM & 4 PM
- ☺ March 13: School Board Meeting 2:30 PM
- ☺ March 16: SSC/Fundraising Meeting 1:30 PM
- ☺ **March 17: St. Patrick's Day Activities** 2 PM
- ☺ March 24: Ocean Day In-class Lesson 11 am
- ☺ **March 24 & 25: Parent Conferences, School Dismissal at 1 PM**

Looking Ahead:

- ☺ **April 6—10: Spring Break, No School**
- ☺ April 14: Fundraising Committee Meeting 1:30 PM
- ☺ April 17: Health Sport Swim Lessons
- ☺ April 24: Health Sport Swim Lessons

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Please attend the school board meeting on March 11 at 1:30 PM to hear the latest school news. There is a special board meeting at 4 PM!



School Site Council and Fundraising Committees
Please join the School Site Council/Fundraising Committee and/or attend the meeting on March 16 at 1:30 PM.

We invite everyone to give input on our LCAP, SSPSA, Tech Plan, as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to request copies of any of the plans under development or to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek
Elementary School
District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596

Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

