



# Maple Creek School News

## Maple Creek History Day Presentations

### Leadership and Legacy

According to Merriam-Webster's online dictionary, **leadership is a noun that means "the power or ability to lead other people" and legacy means "something transmitted by or received from an ancestor or predecessor or from the past."** This year's National History Day theme requires students to research a topic that fits both of these terms.

**Maple Creek School's 1st—6th grade** students are currently working to meet this challenge. The 6th graders are reading books, surfing the web, and analyzing primary sources to discover how the All-American Girls Professional Baseball League led the way for women and left a legacy for **today's girls. The 1st and 3rd graders are learning about how Abraham Lincoln led the United States during a time of crisis and left a legacy for all its citizens.**

The TK and K students are learning about flags, particularly the flag of the United States of America.

Please mark your calendars:  
Friday, Jan. 30, 2015 at 2 PM  
to learn what these budding historians discovered.

Volume 3, Issue 5

Jan. 2015

We welcome the Dodge family to Maple Creek. Krissy, David, Marina, and Fern now reside in the teacherage. We look forward to having Marina as a student next year. In the meantime, thank you, Krissy, for volunteering to help in the classroom and to be on the School Site Council and the Fund-raising Committee!



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# Maple Creek School Students Visited the Fish Hatchery

By Dakota Edmondson and Gwen Neu



On Friday, Jan. 9, 2015 Maple Creek students went to the Blue Lake Fish Hatchery. While they were there, they fed the big fish and the little fish. They fed the fish little pellets, and the fish splashed in the water. When Aviva fed the fish, the fish splashed her glasses. When Gianni when fed the fish, the fish splashed his eye. It hurt Gianni, and **Gianni said, "Ow!"**

In this picture, Kai is watching the fish eat. Dan is giving Gianni and Emily fish food. Gianni is feeding the fish nicely. Wendy and Azzurri are watching.

## And They Explored the Arcata Marsh

By Maple Creek School Students

After the fish hatchery, they went to the park and ate lunch. After the park, the students and teachers went to the marsh for a walk. When they got to the marsh, they went inside the **visitor's center**. **Shawn hid a shell in** the tactile box, and Emily had to put her hand in it and guess what it was. Dakota put the antlers on his head. Aviva played with the magnetic ant farm. Some students looked through the telescope at birds outside. They saw birds on their walk, too. Occasionally, when they saw a sign, they would stop and read it. They read about the Black Crowned Night Heron, and they saw a whole flock in the trees. That day went by fast!



## Monster Just Met Piglet

By Emily McGaughey

This morning Monster was getting out of bed, and he wanted to find a new friend to bring to his house. He got an idea; his idea was to find a friend. He never had a friend before.

He walked along with his heart trembling low. When his heart was trembling low, he realized he should run, so he ran and ran until he **found a friend's house.**

**He couldn't control himself because** there was a piglet inside. He wanted to eat the piglet, but, instead of eating the piglet, he decided to make a new friend. He knocked on the door, and the piglet thought it was the Big Bad Wolf coming back to his house. It was Monster, **the piglet's friend!**



## Birdie Hurt Her Wing Outside

By Dakota Edmondson

Birdie was going closer and closer to the window. She had an owie and she died and died.

**Gwen picked her up, and she said, "Ow, my wing."**

She was alive, and Gwen took her outside and put her in the bushes far away. Gwen put her on the ground, and she went over to the door and started to wait. Birdie was going to lay her eggs and feel better. Tonight she is going to feel better and fly all the way to her nest. The real bird never bonked again.

## Donations for the "Student Store" Requested

As part of our incentive program, the students earn stickers, Brownie Points and "Lucky Bucks," which they get to spend at our little student store, or as the youngest like to call it, "The Toy Store." We have been stocking the store with items purchased at yard sales and the Dollar Store and items donated from friends of Maple Creek School. Several of our students are now recording so many minutes on their reading logs that we need more enticing items to offer. For example, the \$5 gift certificates to Scholastic Books were a huge hit this month. I sold them for 25 Lucky Bucks per certificate and all of the Older students purchased at least one. The Younger students prefer tangible items like Hot Wheels cars and toys that fly. Below is a list of ideas in case you are willing and able to donate something. Please contact Gwen if you **have any questions or additional ideas. In advance, we all say, "THANK YOU" for supporting this valuable program.**

**Here are just a few ideas. I don't want anything to be worth too much money in real life; I just want the items to be enticing enough to get the kids to read more at home and to be exceptional students at school (they get rewarded for going above and beyond the call of duty at school).**

- ◊ Small items from the Dollar store
- ◊ Art supplies
- ◊ Board/card games
- ◊ Movie tickets
- ◊ Zoo/museum passes
- ◊ Gift cards to local stores/restaurants, such as ice cream or frozen yogurt
- ◊ Non-perishable treats

THANK YOU, Chad and Leiko Edmoundson,

For your generous donation toward the purchase of books and book gift certificates!

With a reimbursement from the disbanded Maple Creek Volunteer Fire Department and a anonymous donation, Maple Creek School has \$1,297.63 to purchase books for the classroom library. We are asking students, parents, and guardians to place book purchase requests in the suggestion box to help direct staff in obtaining high interest books for the students. We are incredibly grateful to the Maple Creek Volunteer Fire Department and anonymous donor(s) for this much-needed gift to the classroom library.



## What Employers Look for in Their Potential Employees

Taken from: © 2015 CBS Interactive Inc. By LYNN O'SHAUGHNESSY MONEYWATCH January 20, 2015, 12:01 AM

According to MoneyWatch on CBS, a new report commissioned by the [Association of American Colleges & Universities](#) is seriously questioning the drive to turn schools into institutions where the primary mission is offering career and vocational training. Instead of looking for specialists when hiring recent college graduates, employers say they place their greatest priority on skills and knowledge that cut across majors. Of the 17 skills and knowledge that employers were asked about, these rose to the top in importance:

- Ability to effectively communicate orally—85 percent
- Ability to work effectively with others in teams—83 percent
- Ability to effectively communicate in writing—82 percent
- Ethical judgment and decision-making—81 percent
- Critical thinking and analytical reasoning skills—81 percent
- Ability to apply knowledge/skills to real world settings—80 percent

We find this to be good news because here at Maple Creek School, we value these very same skills and knowledge sets. Every day, our students work on all six traits their future employers value. To see them in action, please attend our History Day presentation on Friday, Jan. 30 at 2 PM.

## Research Supports Taking Students Out of the Classroom

*Teaching Outside the Classroom* by Lily Claiborne, John Morrell, Joe Bandy and Derek Bruff

<http://cft.vanderbilt.edu/guides-sub-pages/teaching-outside-the-classroom/>

Teaching and learning can become inherently spontaneous and student-centered when moved from the confines of the classroom into the world at large. From the collaborative learning atmosphere that results from the unique relationships developed outside the classroom, to the deep learning that occurs when students must put into practice “in the real world” what they have theorized about from behind a desk, field experiences are unmatched in their learning potential. Field experiences early in a student’s career can be formative and can inspire students to continue in a field.

Learning experiences outside the classroom are inherently interdisciplinary. When we go out into the world, we encounter it as a whole and are forced to engage multiple modalities, no matter which pair of disciplinary “lenses” we intended to wear. Therefore, scientists and humanists alike do well to consider the ways in which other disciplines might enrich their own disciplinary approach to their field.

*Taking students to an art museum improves critical thinking skills, and more*

By [Jay P. Greene](#), [Brian Kisida](#) and [Daniel H. Bowen](#)

<http://educationnext.org/the-educational-value-of-field-trips/>

One consistent pattern in our results is that the benefits of a school tour are generally much larger for students from less-advantaged backgrounds. Students from rural areas and high-poverty schools, as well as minority students, typically show gains that are two to three times larger than those of the total sample. Disadvantaged students assigned by lottery to receive a school tour of an art museum make exceptionally large gains in critical thinking, historical empathy, tolerance, and becoming art consumers.

It is particularly important that schools serving disadvantaged students provide culturally enriching field trip experiences.



#### WHAT CAN PARENTS DO?



Every winter, bad weather — snow, slush, freezing temperatures or even heavy rains in warmer climates — can present challenges to getting children to school. So do the colds, fevers and earaches that often come with the winter months.

#### 1. Develop back up plans for getting your children to school in bad weather.

- Check to see if your child can get a ride with other families who have a reliable car that can manage the snow.
- Form a "walking school bus" with other families to get students to school safely.
- Join other families in a snow shovel brigade to clear the sidewalks closest to the school.
- Ask if school administrators have developed plans for transporting students.

#### 2. Keep your children healthy.

- Dress them warmly for the cold weather.
- Stress the importance of eating a good breakfast every morning.
- Stress hand washing, particularly in the winter months. Send your child to school with a small bottle of hand sanitizer. Research shows that something as simple as hand washing can improve attendance.
- Talk to your doctor or school nurse about when a sick child should come to school. Most health providers allow a child to attend with a cold, but not with a fever.

Congratulations!

Perfect Attendance:

Rachel McGaughey

Excellent Attendance:

Emily McGaughey

Shawn Giuntini

Shyanna Giuntini

#### Perfect Home Reading Record:

Dakota Edmondson

Kai Edmondson

Jaylenne Harris

Aviva Orlandi

Gianni Orlandi

# Humboldt County Library Schedule of Events for Jan. 2014

Taken from:  
[http://humboldt.gov.org/  
calen-  
dar.aspx?CID=27,24,25,  
39,28,29,30,31,32,33,34  
,35](http://humboldt.gov.org/calendar.aspx?CID=27,24,25,39,28,29,30,31,32,33,34,35)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<b>03</b> 1:00 p.m., Eureka Library, Historical Lecture. A Scottish Syndicate in the Redwoods
28	29	30	31	<b>01</b>	<b>02</b> 10:00 a.m. Storytime at Eureka Main Library	10:00 a.m. McKinleyville Library, Baby Read & Grow
		<b>06</b> 6:30 p.m. Eureka Library Film & Discussion, The Philadelphia Story  3:00 pm Fortuna Library, Grandparents & Books  Universal Letter Writing Week at McKinleyville Library		<b>08</b> 7:00 p.m. Local History Presentation and Book Signing with Jerry Rohde  6:00 p.m., McKinleyville Library, Cuentame un cuento		<b>10</b> 11:30 a.m. Eureka Library, Baby Sign Workshop  1:00 p.m.-4:00 p.m. McKinleyville Library, Friends Book Sale
<b>04</b>	<b>05</b>		<b>07</b> 6:30 p.m. Eureka Library, Pajama Storytime  Garberville Library Storytime		<b>09</b> 10:00 a.m. Storytime at Eureka Main Library	
		<b>13</b> 6:30 p.m. Eureka Library Film & Discussion, The Awful Truth  3:00 pm Fortuna Library, Grandparents & Books	<b>14</b> 6:30 p.m. Eureka Library, Master Storyteller Baba Jamal Koram  Garberville Library Storytime	<b>15</b> 7:00 to 8:00 p.m. Trinidad Library Book Signing with YA Fantasy Author Alison Silver	<b>16</b> 10:00 a.m. Storytime at Eureka Main Library  11:00 a.m. Eureka Library, Baby Read & Grow	<b>17</b> 11:30 a.m. Eureka Library, Toddler Storytime  1:00 - 5:00 p.m. McKinleyville Library, Board Games Day
<b>11</b>	<b>12</b>		<b>21</b> 6:30 p.m. Eureka Library, Shadow Puppets  Garberville Library Storytime			
		<b>20</b> 6:30 p.m. Eureka Library Film & Discussion, His Girl Friday  3:00 pm Fortuna Library, Grandparents & Books	5:00 -8:00 p.m., Magic the Gathering Night		<b>23</b> 10:00 a.m. Storytime at Eureka Main Library	<b>24</b> 11:00 a.m. at Rio Dell Library, Puppet Storytime
<b>18</b>	<b>19</b>			<b>22</b>		
		<b>27</b> 6:30 p.m. Eureka Library Film & Discussion, It Happened One Night  3:00 pm Fortuna Library, Grandparents & Books  3:00 pm Fortuna Library, Grandparents & Books			<b>30</b> 10:00 a.m. Storytime at Eureka Main Library  11:00 a.m. Eureka Library, Baby Read & Grow	<b>31</b> 1:00 p.m., Eureka Library, Los Cuentos Bilingual Storytime
<b>25</b>	<b>26</b>		<b>28</b> Garberville Library Storytime	<b>29</b>		

# **GODWIT DAYS**

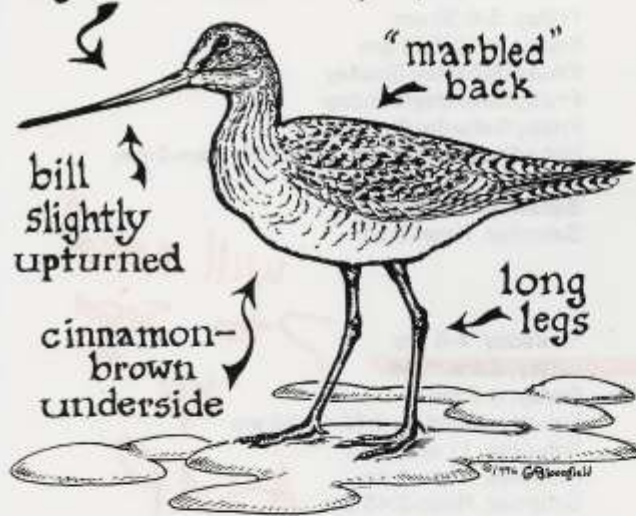
## *20th ANNUAL SPRING MIGRATION BIRD FESTIVAL*

### *Extraordinary Birding from the Redwoods to Humboldt Bay*

Teachers, students, and parents are cordially invited to enjoy the Godwit Days Spring Migration Bird Festival April 17-19, 2015 at the Arcata Community Center. Celebrating the Arcata Marsh and Wildlife Sanctuary, redwood forests, ocean beaches, fern-covered canyons, rugged dunes, and the west's largest coastal lagoon. Godwit Days is held at the height of the spring migration when thousands upon thousands of birds congregate on the wetlands, river estuaries, and mud flats of Humboldt Bay.

## **What's a Marbled Godwit?**

long, 2-tone (black & pink) bill



### **Did you know that...?**

Humboldt Bay is the main winter home for the population of Marbled Godwits (*Limosa fedoa*) that migrate to the tundra in Alaska in the spring to lay their eggs and raise their young.

Godwits are shorebirds, more closely related to gulls than to herons or egrets.

Godwits, using their long bills, probe the mud for shrimps, clams, and worms at low tide when the mudflats are exposed.

Godwits are the second largest shorebird on Humboldt Bay, after the Long-billed Curlew.

Godwits' bill color changes from pink and black to orange and black during the breeding season.

### **Free Community Activities Offered During Godwit Days**

Bird Fair with commercial vendors and information booths from nonprofit groups and government agencies — Opening reception & lectures by Green Diamond Resource Company and this year's Spotlight Organization, Friends of the Arcata Marsh — Display of Humboldt County student bird art contest entries — Kids' birding walks at the Marsh — Family nature craft activities sponsored by Friends of the Arcata Marsh — Owl pellet dissection & art workshops for kids — Field trips for the entire family to Lanphere Dunes, Patrick's Point State Park, Humboldt Lagoons State Park, Humboldt Bay National Wildlife Refuge, Ma-le'l Dunes/Humboldt Coastal Nature Center, and Arcata Marsh — Native plant walk — Binoculars/scopes lecture

Humboldt Wildlife Care Center (HWCC) — Come see live birds of prey without any barriers at the Arcata Community Center throughout Godwit Days. These raptors, ambassadors of their species, can no longer survive in the wild because of injury. Meet the dedicated professionals and volunteers who care for these birds.

*See reverse side for details*

For further information, call 707-826-7050 or visit [www.godwitdays.org](http://www.godwitdays.org) to find the full schedule of events.



## Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the CA CRV symbol for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ♦ Aluminum
- ♦ Plastic #1 (water and soda bottles)
- ♦ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ♦ Green glass
- ♦ Brown glass
- ♦ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



# January 2015

Sun Mon Tue Wed Thu Fri Sat

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## Schedule of Events

Happening in Jan.

☺ Jan. 19: No School, MLK, Jr. Day

☺ Jan. 30: MCS History Day 2 PM

Looking Ahead:

☺ Feb. 5: 100th Day of School

☺ Feb. 7: Humboldt County History Day

☺ Feb. 13: Friendship Day Party 2 PM

☺ Feb. 16—20: No School, Presidents' Week

☺ Feb. 25: School Board Meeting 1:30 PM

☺ March 11: School Board Meeting 1:30 PM

☺ March 16: SSC/Fundraising Meeting 1:30 PM

Please attend the school board meeting on Jan. 21 at 1:30 PM to hear the latest school news.



School Site Council and Fundraising Committees

Please join the School Site Council/Fundraising Committee and/or attend the meeting on March 16 at 1:30 PM.

*We invite everyone to give input on our LCAP, SSPSA, Tech Plan, as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to request copies of any of the plans under development or to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.*

Maple Creek  
Elementary School  
District

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Phone: 707-668-5596

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Providing exemplary education that fosters  
communication, trust, and respect.

*Maple Creek School* is a necessary small school with an approximate enrollment of 12 students (K-8). The school is nestled in the Maple Creek and Mad River Valleys east of Arcata, surrounded by pastureland, forest, and mountains. The area is sparsely settled and accessible from Blue Lake, about a 35-minute drive and from Eureka, about a 50-minute drive. The Maple Creek School teachers are a committed and dedicated staff that provides a quality instructional program for the students. The secretary, custodian and bus driver all take an active interest in the students, which adds to the close, personal relationships among the kids, school and the community.

