



Maple Creek School News

Welcome to the 2016—2017 School Year

We are starting the year off with a carnival of fun! As the students study force and motion, they will put their learning to use by designing carnival games for the Fall Festival to be held on Monday, Oct. 31, 2016.



Volume 5, Issue 1

Aug/Sept. 2016

<http://awareness.attendanceworks.org/social-media/>



Chronic absence affects all kids, not just the absent ones.

From Attendanceworks.org:

Did you know?

- Students can still fall behind if they miss just a day or two every few weeks.
- Being late or leaving early may lead to poor attendance.

What can you do?

- Set a regular bedtime and morning routine.
- Avoid medical appointments and extended trips when school is in session.

Inside this issue:

Superintendent's Message	2
Daily 5 Benefits	3
Ozobot Donation	4
Technology Pledge	5
Fundraising Programs	6-7
Calendar	8



Please welcome our new art teacher, Charisse Connolly. Charisse has plenty of engaging art activities planned to keep the students busy on Thursday afternoons. She is also awesome working with the students in other curricular areas. In this photo, her Spanish-speaking puppet is helping her read a book. If you see Charisse on campus, please give her a warm Maple Creek welcome.



The new playground is a hit with the students. We thank all of our supporters for helping make this dream come true.

From the Desk of the Superintendent

Thank you to all the community members who visited the school on September 21, 2016. Our community is growing! Everyone is always welcome at Maple Creek School, which is the community center where we can congregare to support our youth, share ideas, and simply enjoy each other's comradery.

I am excited to announce the return of Maple Creek's **Grow and Learn** program! Students in grades TK-2nd will lead literacy activities and centers for children aged 0-5. Grow and Learn will occur twice a month between **11:30 and 1:00**. Circle time and literacy-related activities will occur between 11:30 and 12:15 and then all attendees are encouraged to join us for recess and lunch from 12:15 to 1:00. So **please join us on October 6th and October 20th** for the Grow and Learn program!

A few things that make Maple Creek School exceptional:

- * Individualized education that allows each child to excel at his or own pace (in the 2015-2016 year, 42% of students were working at one or more levels above assigned grade)
- * Highly qualified staff who are continually pursuing professional development
- * Hands on science and technology skills in the classroom, such as programming robots
- * History Day and Science Fair research projects on topics that appeal to students
- * Beginning foreign language instruction, primarily Spanish
- * Yoga instruction
- * Ukulele lessons
- * Visual and performing arts class, productions and performances
- * Transportation with our new bus that is equipped with five point harnesses
- * Supportive community that attends events and funds special projects
- * Frequent field trips and a summer enrichment program
- * Guest specialty teachers, such as a Poet in Residence
- * A small community that honors differences and nurtures individual talents



Research Supports the Daily 5/CAFÉ System

The friendly folks at thedailycafe.com posted the following selections:

The Power of Reading: Insights from the Research by Stephen D. Krashen (2004).

Regarding Urgency:

- Free reading is extremely pleasant and results in superior general knowledge (p.3). This is why Daily 5 works so well. Students are given extended periods of time to read self-selected books that are pleasurable and increase their skills and vocabulary.
- The study of complex grammatical constructions does not help reading (or writing); rather, mastery of complex grammar is a result of reading (p.28). So voracious reading expands vocabulary and improves fluency, and helps cement our many confusing grammatical rules.
- The research supports a strong conclusion: Reading is the only way, the only way we become good readers, develop a good writing style, an adequate vocabulary, advanced grammatical competence, and the only way we become good spellers (p.37). This is where the sense of urgency comes in with our students. Reading is the only way to become a good reader!
- [T]he intrinsic reward of reading is so great that it will stimulate additional reading (p.116).

Regarding Book Choice:

- Directing children to read may backfire if the reading material is not appropriate, that is, either not interesting or not comprehensible, or both (p.87). So we train them to select good-fit books, and revisit the importance of good-fit books on a [regular] basis in either the whole group or in one-on-one conferences.
- [A] print-rich environment is not a luxury but a necessity (p.151). We must immerse them in lots of high-quality fiction and nonfiction books.

Regarding Time to Read:

- *Richard Allington's research led him to this conclusion: Poor readers don't get to read much... Those who can read well are allowed to do more free reading. Those behind in reading have to do more worksheets, workbook pages, and exercises, a practice that can only increase the gap* (p.39). It's why we are determined to provide our students with time to read, every single day, and why we don't waste their precious reading time with busy work.
- *Trelease (2001) has suggested that a single very positive reading experience, one "home run book," can create a reader* (p.82). This is why we are voracious readers of children's literature ourselves, so we can be ever ready to match a child with what has the potential to be their home run book.
- *Simply providing time to read results in more reading* (p.85). Time to read is sacred. We may let other things go, but daily time to read isn't something we sacrifice.

Recently, Gwen created a DonorsChoose project. This non-profit organization's mission statement says, "We make it easy for anyone to help a classroom in need, moving us closer to a nation where students in every community have the tools and experiences they need for a great education." Gwen's first project was to fund the purchase of six Ozobots and some accessories to go with them. These tiny robots contain within them the power to teach students basic coding skills. There are plenty of STEM and computer science activities using Ozobots to engage the students all year. Four generous donors funded her project in less than 72 hours, and the package from Amazon arrived three days later. The students spent the following week getting to know their new robot friends.

Following is a thank you letter Gwen wrote to the new Maple Creek School supporters.

Dear Donors:

My students and I love the Ozobots! We spent a week learning how they work and what we can do with them. In addition to learning about programming, we worked on our sharing skills and developed our ability to collaborate with one another. We experienced the frustration of going back to the drawing board and changing a code that didn't produce the results we desired. This was good for us because we know that there are many times in our lives when we will "fail" the first time and will need to try, try again. Our Bots encouraged us to not get discouraged because they are so cute and engaging.

These tiny robots recognize colors. We learned to use a variety of color codes to make them move forward and backward at different speeds. We used logical thinking to solve problems like have our little friends go around a set of squares without repeating any lines. We used math skills to determine how many choices the Bots had in several given situations. We used geometry when we programmed them to turn at various degrees of angles. The most fun we had was when we learned how to program them to square dance!

Ozobots are perfect for a multiage classroom. Kids of all ages can learn to use the color codes because they don't have to rely on reading skills. They have to rely on their problem-solving skills, which even eight-year-olds have in abundance (they just sometimes don't know it). These Bots don't need fancy computer equipment since they will follow codes made on paper with colored markers (static codes). They also respond to flash codes, those made on a tablet, which makes them an even more exciting and provides the students with a second code to learn.

Please stay tuned to the DonorsChoose websites. We have so much more to learn and promise to share as we move forward in this adventure. In the coming months, the students will choose a problem to solve using their Bots. They might want their Bots to become construction workers (we have the materials for this activity). They might want their Bots to go bowling, race each other on a complicated track or entertain a crowd with a dance performance.

With gratitude,

Gwen Neu



Let's All Take the Pledge to Use Technology Appropriately

Commonsensemedia.org is encouraging teachers to take the pledge

"to empower... students to use technology safely, responsibly, and effectively."

We would like the Maple Creek Community to take this pledge because

"together, we will provide young people with the digital literacy and citizenship skills they need to thrive in today's world."

Why should we make an explicit commitment to this issue?

According to Common Sense Media, "technology provides incredible opportunities for young people to learn, connect, and collaborate in ways never before imagined. But with great power comes great responsibility (thanks, Spider-Man!), and kids need to be empowered to use technology safely, responsibly, and effectively to avoid the pitfalls."

At Maple Creek School, students in 1st—8th grade participate in lessons that teach them how to be safe, responsible and effective users of the technology offered as part of their educational experience. Parents can support this learning by asking students to explain what they learned and demonstrate their knowledge by following the rules and guidelines while using technology at home.

Here are some interesting statistics from the CommonSenseMedia pledge page:

24% of teens go online
"almost constantly."

25% of kids experience
cyberbullying.

40% of college admissions
officers look at online
profiles.

46% of 10-to-23-year-olds would
change their online behavior if
their parents were watching.

Tropical Jam Fundraiser

The Edmondson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmondson at 668-1630.

BUTTERS

- Apple
- Banana
- Lilikoi
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Lilikoi Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub - 3.99
Kona Coffee BBQ Rub - 3.99
Hawaiian Alo'ua Salt Rub - 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 - 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES

Small Box - up to 8 jars
\$13.00

Large Box - up to 13 jars
\$17.00


SHIPPING TO CANADA

Small Box - up to 8 jars
\$23.95

Large Box - up to 13 jars
\$27.00

(Rates subject to change without notice)


All Major Credit Cards Accepted



Credit card transactions over the phone only.

**Mr. Ed's
Tropical
Preserves**

"Made With Our Love and Aloha"



Dean & June Edmondson
Owners

P.O. Box 54
Honolulu, Hawaii 96728

808-963-5000
mredsbakeryhi@gmail.com

<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Lilikoi Cranberry Lilikoi Ginger Lilikoi Hot Lilikoi Molten Lava POG (Passion-Orange-Guava) Vanilla Lilikoi Passion Apricot Passion Guava PGPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion W! <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly (mild) Dragon Peppers Hot Lilikoi (mild) Hot Lime Ginger (medium) Hot Poha (mild) Mango Habanero Gold (hot) Molten Lava (hot) Ghostly Lemon (hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bitimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Khwi Lemon Drop Mangosteen Longan Li Hing Mui Mt. Apple Li Hing Mui Pineapple Money Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Lilikoi Surinam Cherry Watermelon Rind White Guava W! Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpur Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangy Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
---	--	---

Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the **CA CRV** symbol on them to the school for recycling. We can only handle these items as they are the only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area and appropriate garbage cans:

school on Tuesdays and the recycling area appropriate garbage

- ◆ Aluminum
- ◆ Plastic #1 (water and soda bottles)
- ◆ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ◆ Green glass
- ◆ Brown glass
- ◆ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

SEPTEMBER 2016

Schedule of Events

Happening in August:

☺ **Aug. 29: School Begins**

Happening in Sept.:

☺ **Sept. 5: No School, Labor Day**

☺ **Sept. 21: School Board Meeting, 1:30 PM**

☺ **Sept. 30: Special School Board Meeting to swear in new member, 9:00 AM**

Looking Ahead:

☺ **Oct. 3:**

Center Arts & HSU Library for 8th Grade

Pumpkin Patch for Middles/Youngers

☺ **Oct. 6: Grow & Learn 11:30—1:00**

☺ **Oct. 18: Minimum Day Out at 1:00 PM**

☺ **Oct. 20: Grow & Learn 11:30—1:00**

☺ **Oct. 31: Fall Celebration**

☺ **Nov. 1: Pajama Day**

☺ **Nov. 4: College Preview at HSU for 8th Grade**

☺ **Nov. 7-10, 30: Poetry in the Afternoon for 3rd—8th Grades (guest poet)**

☺ **Nov. 11 Veteran's Day No School**

☺ **Nov. 18: Ice Skating**

☺ **Nov. 21- 25: Thanksgiving Break**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Please attend the **school board meeting on Sept. 21 at 1:30 PM** to say thank you and good bye to Jan Garcia and to hear the latest school news and to give your voice to the LCAP process. **Future meetings at 9:00A.M.:** Sept. 30—to swear in our new board member.



**Thursday,
Nov. 17, 2016
1:30 PM**

**Maple Creek Elementary School
Needs You!**

The School Site Council (SSC) and Fundraising Committees (FC) need active community participation to function properly. Members of the SSC meet three times per year to develop, review and evaluate school improvement programs and school budgets. Members of the FC meet at least three times a year to plan and implement fundraising activities that bring in extra funds for school program improvement.

We invite everyone to give input on our LCAP as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek Elementary School District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596
Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

