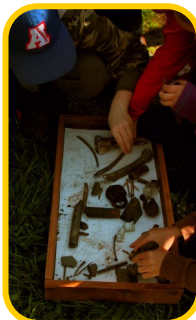
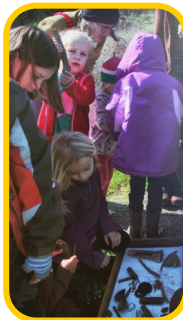




Maple Creek School News

MCS Students Learn About Local Human and Natural History

The students of Maple Creek School enjoyed a fabulous learning experience at the home of Bill Carlson. Using some of the many artifacts, photographs, and maps he's collected over the years, Bill shared his knowledge of Maple Creek history. The students (and staff) learned about the native peoples who first inhabited the region, the settlers who displaced them, and how Bill's family has adapted the land to their needs.



Volume 3, Issue 8

April 2015

Please mark your calendars:

Friday, May 1, 2015

beginning at Noon

Meet and Greet

County Supervisor Ryan Sundberg

and let the students of

Maple Creek School

serve you a delicious lunch

of soup, salad, and bread.

May Day celebration to follow.

See page 9 for more details.



Inside this issue:

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Author's Chair Continues

The students in the Younger group had their turn in the spotlight. Their stories were complete with beginnings, middles, and endings and were filled with details that helped the listeners make mental pictures and enjoy the humor. Their fabulous illustrations added to the experience.

They all handled the constructive criticism well, always graciously responding to the audience's "I wonder..." and "I wish..." and even their "I liked... because..." with happy "Thank you, I will think about that" replies.

If these first stories are any indication, our young students have a great future as writers.



Fireworks

By Dakota Edmondson

The fireworks were exploding everywhere. The fireworks were purple, orange, green, red, and yellow. The guys exploded into a purple rainbow. The rainbow died, and there was no rainbow. The people were scared of the purple knight. The purple knight destroyed people. The purple knight was going to get taller and mean. He was going to use his magic wand to turn into a monkey and destroy people. The the grey monster came to fight the monkey. A guy came and pulled the monster's foot. They kept fighting.



The Unicorn and the Penguin

By Emily McGaughey

Once there was a unicorn. It saw a penguin.

The unicorn said, "Are you my mother?"

"No," the penguin said. "I am not your mother. I am a penguin. You should go look in that tree. I see something sharp."

The thing in the tree was not her mother. It was a claw stuck in the tree by a bear. The bear appeared, and it was the one with the missing claw. The bear growled and growled like this—"Rawr, rawr, rawr!"

Then the unicorn asked, "Do you know where my mother is?"

The bear said, "Yes, she is right next to the tree waiting for you."



The Mermaid

By Marina Dodge

Once upon a time there was a mermaid. The mermaid had a baby. The mermaid was sparkly. She had a sparkly tail and sparkly hair. She also had sparkly rings, necklaces, and bracelets. The mermaid's name was Pearl, and the baby was named Wave. They went swimming and met a dolphin. They swam and swam and swam away with the dolphin. They went to an underwater castle and played.



Go Fish

By Kai Edmondson

The kids are playing "Go Fish." E is for elephant; Y is for yo-yo; T is for turtle. The animals are playing "Go Fish," too. E is for elephant and for an egg. T is for turtle and truck. I count six cards. All the kids are happy playing "Go Fish."



The Dream—Chapter 1

By Rachel McGaughey

A girl named Rachel started reading a book and felt like she was inside the book. Then her mom said, "Bedtime is in 10 minutes."

She said, "Do I have to?"

Her mom said, "Yes, you have to go to sleep to go to school."

"Ok, Mom," she said.

Her mom kissed her goodnight. Then she grabbed a flashlight and read until she fell asleep. She dreamed that she was a dolphin at school.

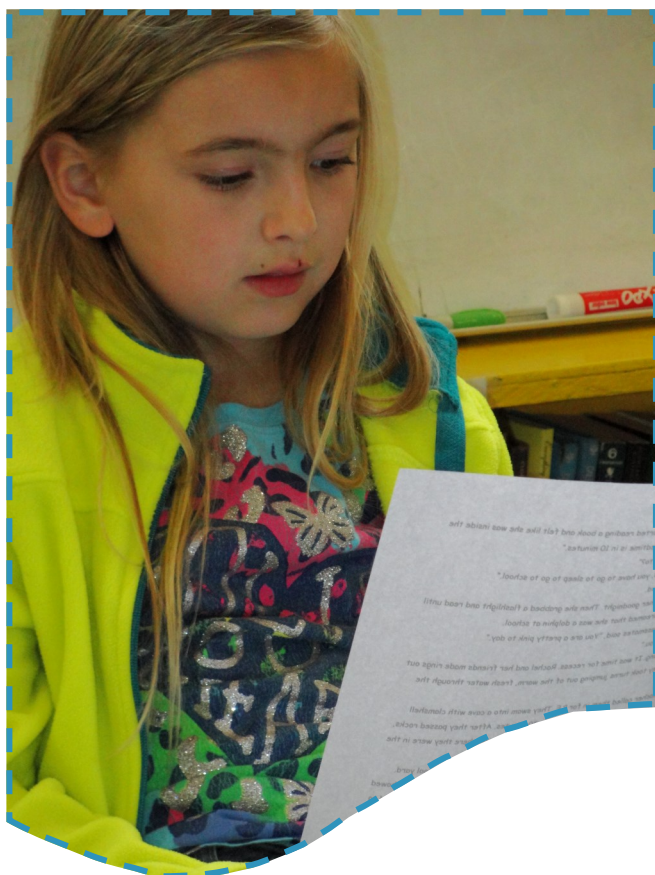
One of her classmates said, "You are a pretty pink to day."

"Oh, thank you."

The bell rang. It was time for recess. Rachel and her friends made rings out of seaweed. They took turns jumping out of the warm, fresh water through the hoops.

The teacher called them in for P.E. They swam into a cave with clamshell chairs. They passed rocks to each other for 30 minutes. After they passed rocks, it was time for map lessons. They looked on the map to see where they were in the ocean. After they did that, it was time to go home.

They lined up to leave school. Rachel slowly swam out of the school yard. When she swam half a mile, she ran into a big, mean, black shark. The shark showed his big teeth to her. She screamed and started to swim away. The shark started to chase her.



Art Studio Sets the Scene for Painting and Drawing

By Leslie Odelberg

Artist Henri Matisse has been our fine art focus and inspiration this month. Matisse painted vivid portraits and was passionate about exploring color. He liked to use highly saturated (intense) colors and complimentary colors (those close to each other on the color wheel). Studying some of Matisse's work inspired Maple Creek Students to costume a model in colorful clothing. Using props, patterned backdrops and interesting objects, students set up a scene to draw from life. Shyanna and Rachel acted as models first. Soon everyone wanted to get into the act and model for the artists. Painting portraits using a model is the next step!



Friends of the Dunes Presents Ocean Day

One Maple Creek School tradition is participation in the annual Ocean Day beach clean up and group aerial photograph, which will happen on June 3rd this year. Morgan Ingraham from Friends of the Dunes came to Maple Creek School to teach the students about the importance of clean oceans and how they can help. Morgan showed the kids photos of the Humboldt Bay region, the spot on the South Spit where the Ocean Day activities happen, and taught them about the importance of reducing, reusing, and recycling human-made materials. She showed the students how to pack a trash-free lunch for the Ocean Day event— use containers that can be washed and reused, metallic water bottles and cloth napkins.





Maple Creek School Receives Several Grants

Thanks to the efforts of the Maple Creek staff and school board members, Maple Creek School District continues to bring in grant money to improve the school and community.

High-speed internet is coming to the Maple Creek community through the Broadband Infrastructure Improvement Grant (BIIIG). This grant provides for one-time funding in the 2014-15 California State Budget Act (Senate Bill 852) to enhance "last mile" connections for school sites. This includes special construction costs of \$455,333 as well as equipment costs that could run up to \$35,500. This is a great opportunity to increase the bandwidth to the school. It brings fiber to the whole community that would not otherwise be economically feasible by the Service Providers in our area. In addition to the faster speed of the connection, student will be working on a more reliable connection. This will greatly enhance their education by broadening the information they can reach.

The Humboldt County Department of Health and Human Services awarded Maple Creek School a grant to purchase violence prevention/communication curriculum and to provide four enrichment field trips over the summer vacation to enrolled students who plan to return to the school in August. Be on the look out for more information about these field trips.



YOU ARE INVITED TO A MEETING WITH OUR DISTRICT 5 SUPERVISOR RYAN SUNDBERG

When: Friday, May 1, 2015 at 1 p.m.

**Where: Maple Creek School
15933 Maple Creek Road**

This will be an informal meet-and-greet to familiarize Supervisor Sundberg with the Maple Creek area and discuss issues of importance to our community.

As an extra treat, we invite you to join Supervisor Sundberg and the Board of Trustees of Maple Creek School District for the school's annual fund-raiser

CAFÉ luncheon

This is a casual lunch served by the students at our school. Donations accepted at the door and greatly appreciated!

When: Friday May 1, 2015 at noon

Where: Maple Creek School

If you plan to attend the luncheon, please RSVP @ 668-5596 (leave message).

We look forward to seeing you!!!

Questions? Call Jan Garcia (President, Board of Trustees and resident of
Maple Creek @ 441-8403)

Tropical Jam Fundraiser

The Edmondson family is generously donating all profits from the sale of their delicious tropical jams to Maple Creek School. These jams are made in small batches with only the finest ingredients. For more information or to place an order, please contact:

Leiko Edmondson at 668-1630.

BUTTERS

- Apple
- Banana
- Lilikoi
- Lime
- Mango
- Green Mango
- Papaya
- Lemon
- Kona Coffee

OTHER PRODUCTS

- Mango Chutney
- Poha Mango Chutney
- Pineapple Mango Chutney
- Hot Pineapple Chutney
- Sweet Pepper Mango Chutney
- Hot Green Papaya Chutney
- Hot Salsa
- Jalapeno Mustard
- Hawaiian Lilikoi Mustard
- Hawaiian Sweet & Sour BBQ Sauce
- Spicy Peanut Sauce

Hawaiian BBQ Rub – 3.99
Kona Coffee BBQ Rub – 3.99
Hawaiian Ala'ea Salt Rub – 2.99

JAM PRICES

One (1) 8 oz. jar - \$8.00 each
2 – 11 jars - \$7.50 each
12 or more - \$7.00 each
-unless otherwise specified-
Sugar Free - \$8.50

- Prices Subject to Change Without Notice -

WE ALSO PROVIDE SHIPPING!

U.S. POSTAL SERVICE
FLAT RATE BOXES
(with confirmation)

HAWAII'S NEIGHBOR ISLANDS
&
CONTINENTAL UNITED STATES



Small Box – up to 8 jars
\$13.00
Large Box – up to 13 jars
\$17.00

SHIPPING TO CANADA

Small Box – up to 8 jars
\$23.95
Large Box – up to 13 jars
\$57.00

(Rates subject to change without notice)

All Major Credit Cards Accepted








Credit card transactions over the phone only.

**Mr. Ed's
Tropical
Preserves**

"Made With Our Love and Aloha"



Dean & June Edmondson
Owners

P.O. Box 54
Honolulu, Hawaii 96728

808-963-5000
mredsbakeryhi@gmail.com

<p>LILIKOI (PASSION FRUIT)</p> <ul style="list-style-type: none"> Lilikoi Cranberry Lilikoi Ginger Lilikoi Hot Lilikoi Molten Lava POG (Passion-Orange-Guava) Vanilla Lilikoi Passion Apricot Passion Guava PGPP (Passion, Guava, Peach, Pineapple) Passion Mango Passion Ohelo Passion Papaya Passion Peach Passion Pineapple Passion Poha Passion Waiwai Passion Wi <p>LOW SUGAR LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Mango <p>SUGAR FREE LILIKOI</p> <ul style="list-style-type: none"> Lilikoi Passion Guava Passion Pineapple Passion Papaya <p>HOT JAMS</p> <ul style="list-style-type: none"> Pepper Jelly-(mild) Dragon Peppers Hot Lilikoi-(mild) Hot Lime Ginger (medium) Hot Poha-(mild) Mango Habanero Gold-(hot) Molten Lava-(hot) Ghostly Lemon-(hot) Hot Ohelo - Pomegranate 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Abiu Apricot Pineapple Tropical Apricot Bilimbi Carrot Cake Coconut Dragon Jaboticaba Dragon Lime Dragon Lychee Dragon Mt. Apple Dragon Ohelo Dragon Passion Dragon Pineapple Dragon Poha Ginger Papaya Guava Guava Tangerine Jaboticaba Jackfruit Kiwi Lemon Drop Mangosteen Longan Li Hing Mui Mt. Apple Li Hing Mui Pineapple Momey Sapote Mysore Raspberry Ohelo Sweet Ohelo Poha POP (Peach-Orange-Pineapple) Papaya Papaya Pineapple Pineapple Pineapple Coconut Pink Ice Apple Purple Sweet Potato Purple Sweet Potato Haupia Rambutan Red Waiwai Scotty's Magical Citrus Strawberry Strawberry Guava 	<p>JAMS - REGULAR</p> <ul style="list-style-type: none"> Strawberry Lilikoi Surinam Cherry Watermelon Rind White Guava Wi Yellow Bell Tomato <p>MARMALADES</p> <ul style="list-style-type: none"> Calamondin Pink Grapefruit Hawaiian Orange Kumquat Lemon Ginger Lime Mediterranean Lime Passion Rangpouir Lime Tahitian Lime Rampur Lime Jabong Starfruit Lemon Starfruit Lime Surinam Cherry Calamondin Tangerine Tangey Fruit <p>JAMS - LOW SUGAR</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGAR FREE</p> <ul style="list-style-type: none"> Jaboticaba Poha Papaya Pineapple Mango <p>JAMS - SUGARLESS</p> <ul style="list-style-type: none"> Guava Pineapple
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Recycling at Maple Creek School

In an attempt to raise money for educational needs and environmental awareness in one project, we have set up recycling bins for your beverage containers. We request that you bring **ONLY** plastic and glass beverage containers and aluminum cans that have the CA CRV symbol for recycling. We can only handle these only ones redeemable for cash.



Please bring your donations to the school on Tuesdays and Fridays. Bill Carlson will direct you to the recycling area where you will sort your items into the appropriate garbage cans:

- ♦ Aluminum
- ♦ Plastic #1 (water and soda bottles)
- ♦ Plastic #2-7 (these are less commonly accepted for redemption, but if you see the CA CRV symbol on the bottle, donate it!)
- ♦ Green glass
- ♦ Brown glass
- ♦ Clear glass

The MCS Fundraising Committee, students and staff thank you for your participation in this new program.



www.calrecycle.ca.gov

GODWIT DAYS

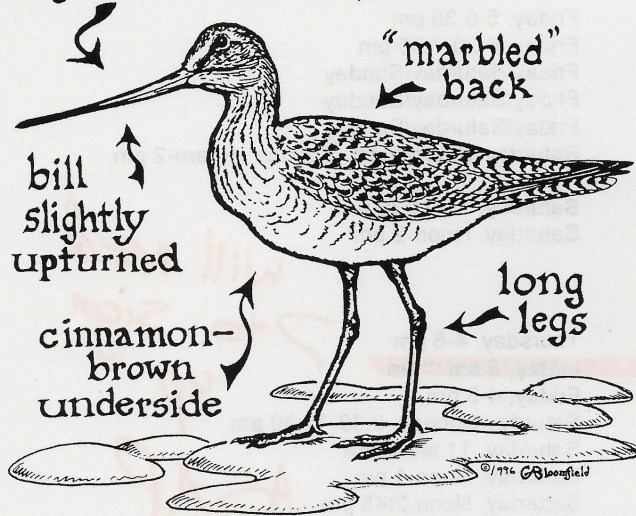
20th ANNUAL SPRING MIGRATION BIRD FESTIVAL

Extraordinary Birding from the Redwoods to Humboldt Bay

Teachers, students, and parents are cordially invited to enjoy the Godwit Days Spring Migration Bird Festival April 17-19, 2015 at the Arcata Community Center. Celebrating the Arcata Marsh and Wildlife Sanctuary, redwood forests, ocean beaches, fern-covered canyons, rugged dunes, and the west's largest coastal lagoon. Godwit Days is held at the height of the spring migration when thousands upon thousands of birds congregate on the wetlands, river estuaries, and mud flats of Humboldt Bay.

What's a Marbled Godwit?

long, 2-tone (black & pink) bill



Did you know that...?

Humboldt Bay is the main winter home for the population of Marbled Godwits (*Limosa fedoa*) that migrate to the tundra in Alaska in the spring to lay their eggs and raise their young.

Godwits are shorebirds, more closely related to gulls than to herons or egrets.

Godwits, using their long bills, probe the mud for shrimps, clams, and worms at low tide when the mudflats are exposed.

Godwits are the second largest shorebird on Humboldt Bay, after the Long-billed Curlew.

Godwits' bill color changes from pink and black to orange and black during the breeding season.

Free Community Activities Offered During Godwit Days

Bird Fair with commercial vendors and information booths from nonprofit groups and government agencies — Opening reception & lectures by Green Diamond Resource Company and this year's Spotlight Organization, Friends of the Arcata Marsh — Display of Humboldt County student bird art contest entries — Kids' birding walks at the Marsh — Family nature craft activities sponsored by Friends of the Arcata Marsh — Owl pellet dissection & art workshops for kids — Field trips for the entire family to Lanphere Dunes, Patrick's Point State Park, Humboldt Lagoons State Park, Humboldt Bay National Wildlife Refuge, Ma-le'l Dunes/Humboldt Coastal Nature Center, and Arcata Marsh — Native plant walk — Binoculars/scopes lecture

Humboldt Wildlife Care Center (HWCC) -- Come see live birds of prey without any barriers at the Arcata Community Center throughout Godwit Days. These raptors, ambassadors of their species, can no longer survive in the wild because of injury. Meet the dedicated professionals and volunteers who care for these birds.

See reverse side for details

For further information, call 707-826-7050 or
visit www.godwitdays.org to find the full schedule of events.

April 2015

Sun Mon Tue Wed Thu Fri Sat

			1	2	3	4
5	6	7	8	9	10	11
12	13	14 Fundrais- ing 1:30 PM	15 School Board 1:30 PM	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	Meet Su- pervisor Sundberg See p. 7	

Schedule of Events

Happening in April:

- ☺ April 6—10: Spring Break, No School
- ☺ April 14: Fundraising Committee Meeting 1:30 PM
- ☺ April 15: School Board Meeting 1:30 PM
- ☺ April 17: Health Sport Swim Lessons and Samoa Processing Center
- ☺ April 24: Swim Lessons
- ☺ April 29: Cows and Cattails Field Trip
- ☺ May 1: May Day CAFÉ Fundraiser and Celebration starting at Noon

Looking Ahead:

- ☺ May 5, 6, 7, 13, 14: CAASPP Testing for 3rd & 6th grades
- ☺ May 12: PORTS Video Conference to conclude salmon studies
- ☺ May 15: Swim Lessons
- ☺ May 18: SSC Meeting 1:30 PM
- ☺ May 19: Board Meeting 1:30 PM
- ☺ May 25: No School, Memorial Day
- ☺ May 29: Swim Lessons

Please attend the school board meeting on April 15 at 1:30 PM to hear the latest school news and to give your voice to the LCAP process. Future meetings at 1:30: May 19, June 10, and June 17
Public Hearing: June 10 3:10



School Site Council and Fundraising Committees NEED YOU!

Both committees need at least one more member. Please contact Gwen for more information.

We invite everyone to give input on our LCAP, SSPSA, Tech Plan, as well as any other advice about the conditions of learning at Maple Creek School. Please contact Wendy or Gwen to request copies of any of the plans under development or to offer suggestions regarding improvement of the education Maple Creek School delivers to its students.

Maple Creek Elementary School District

15933 Maple Creek Route
Korbel, CA 95550

Phone: 707-668-5596

Fax: 707-668-4132

Providing exemplary education that
fosters communication, trust, and
respect.

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

Emphasis on promotion of literacy in language arts, mathematics and technology skills:

High expectation and an optimal learning environment produce proficient and advanced academic skills;

Students, teachers and parents cooperate in a nurturing and interactive educational setting that enhances the learning experience;

Global literacy and digital citizenship are promoted with the use of digital devices for the students and professional development for the staff to remain updated on innovative technologies.

Emphasis on communication skills:

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, tolerance and respect for both self and others;

Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

